

MENTAL HOSPITAL PHONE MENU

- Hello and thank you for calling The State Mental Hospital.
Please select from the following options menu:
- If you are obsessive-compulsive, press 1 repeatedly.

If you are co-dependent, please ask someone to press 2 for you.

If you have multiple personalities, press 3, 4, 5 and 6.

If you are paranoid, we know who you are and what you want,
stay on the line so we can trace your call.

If you are delusional, press 7 and your call will be forwarded to the Mother Ship.

If you are schizophrenic, listen carefully and a little voice will tell You which number to press.

If you are manic-depressive, hang up. It doesn't matter which number you press,
nothing! will make you happy anyway.

If you are dyslexic, press 9-6-9-6.

- If you are bipolar, please leave a message after the beep or before the beep or after the beep.
• But Please wait for the beep.

If you have short-term memory loss, press 9.

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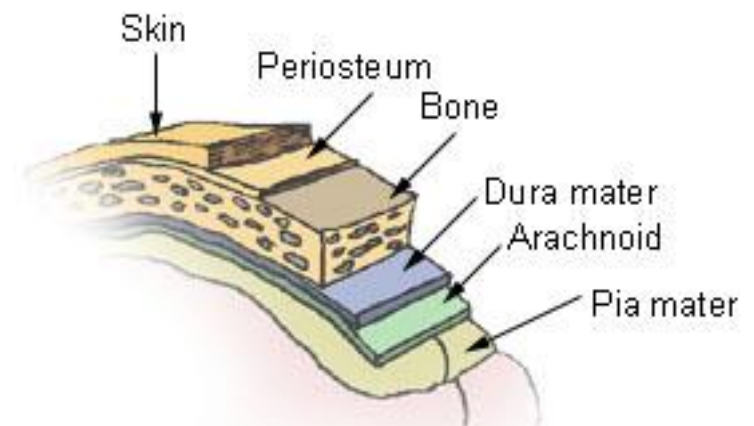
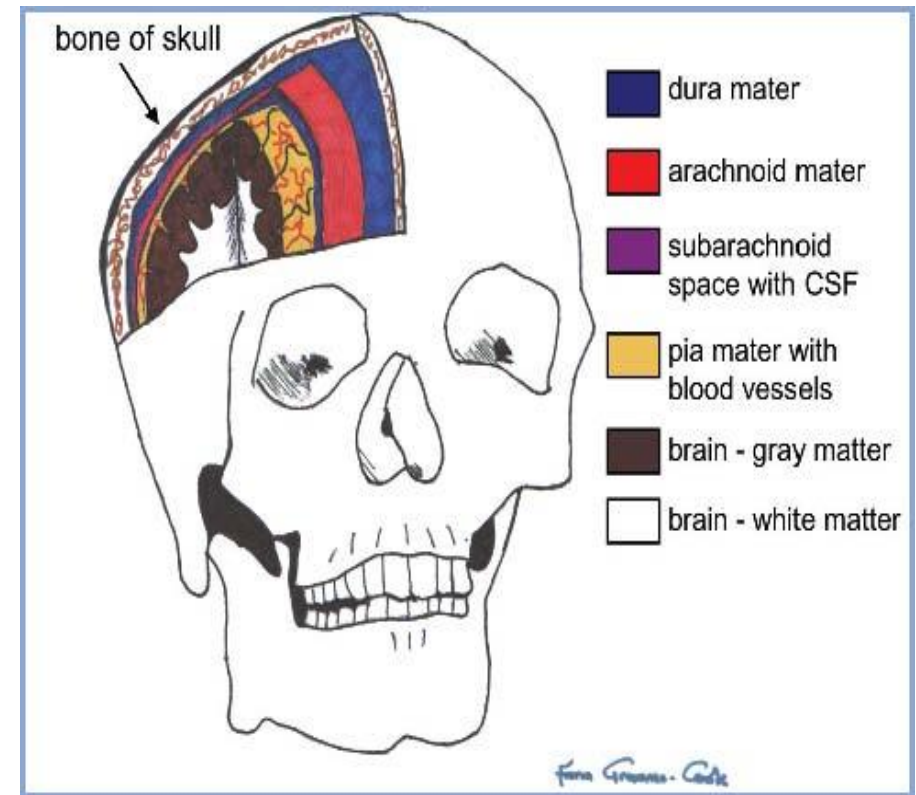
If you have low self-esteem, please hang up. Our operators are too busy to talk with you.

The Meninges

Dura mater - outermost layer

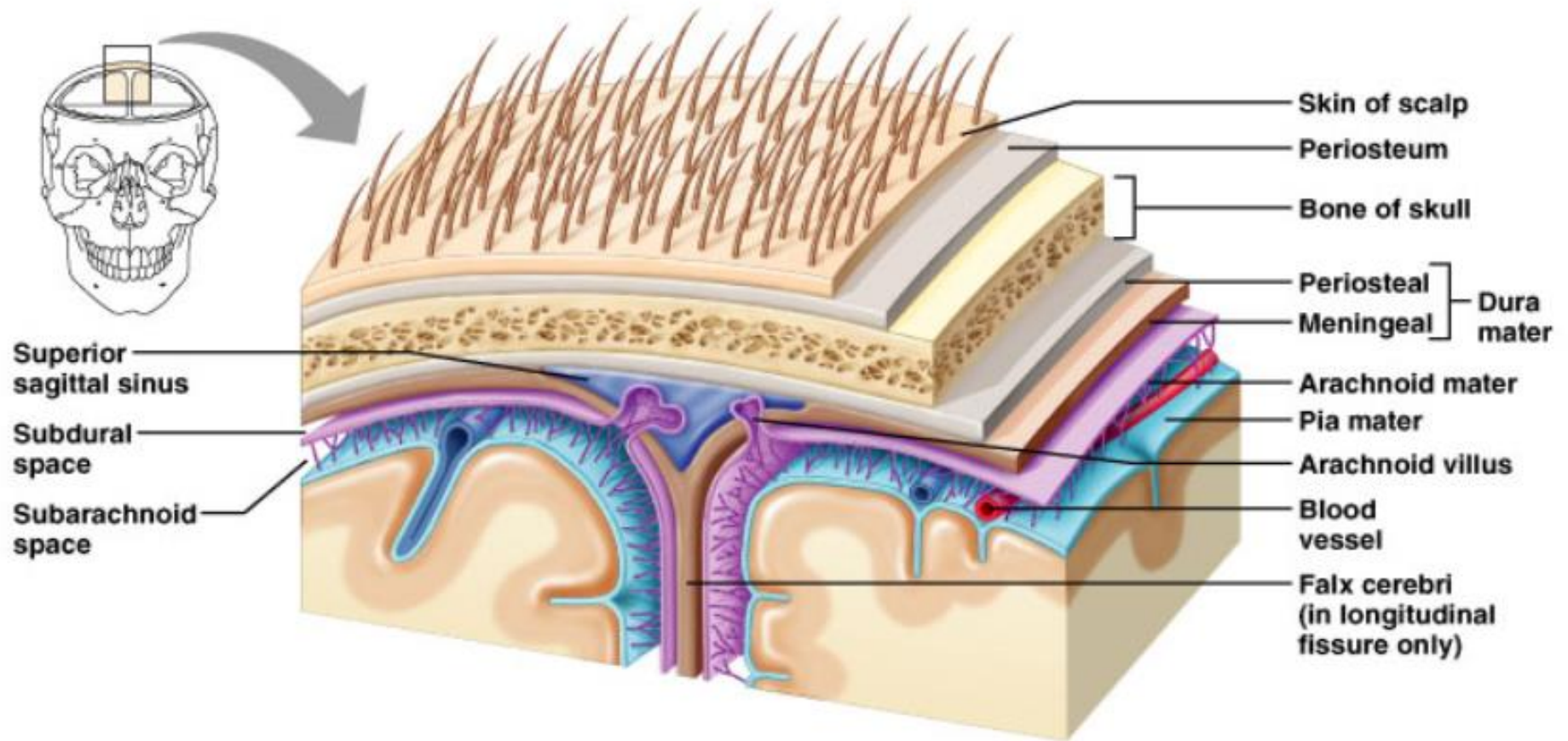
Arachnoid mater - no blood vessels, in between layer (resembles a spider web)

Pia mater - inner membrane, contains nerves and blood vessels to nourish cells



Meninges of the CNS

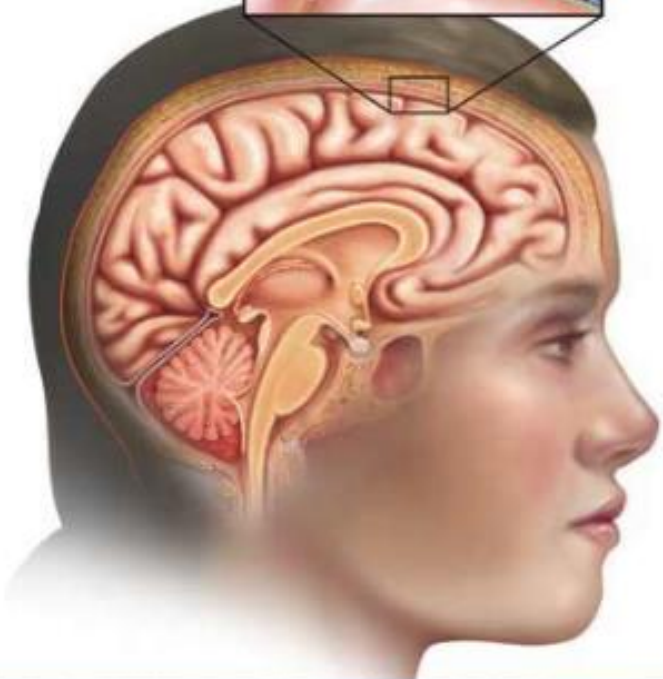
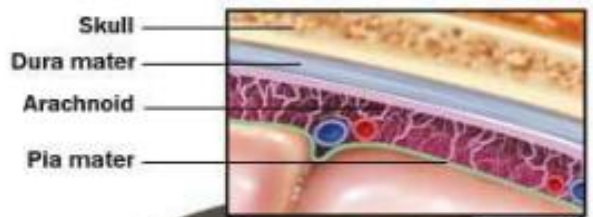
The Meninges



(a)

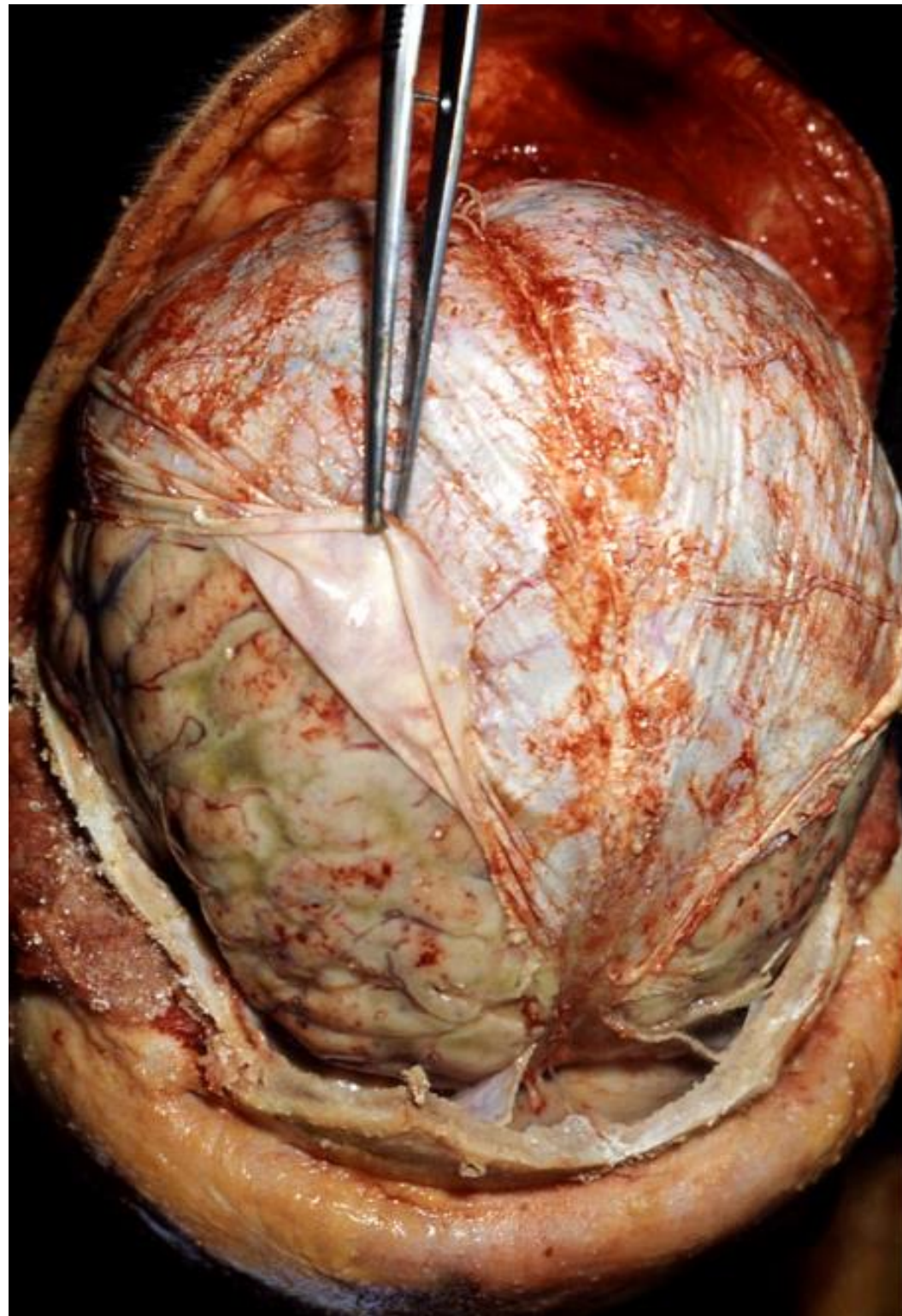
CSF = cerebrospinal fluid

Figure 13.25a

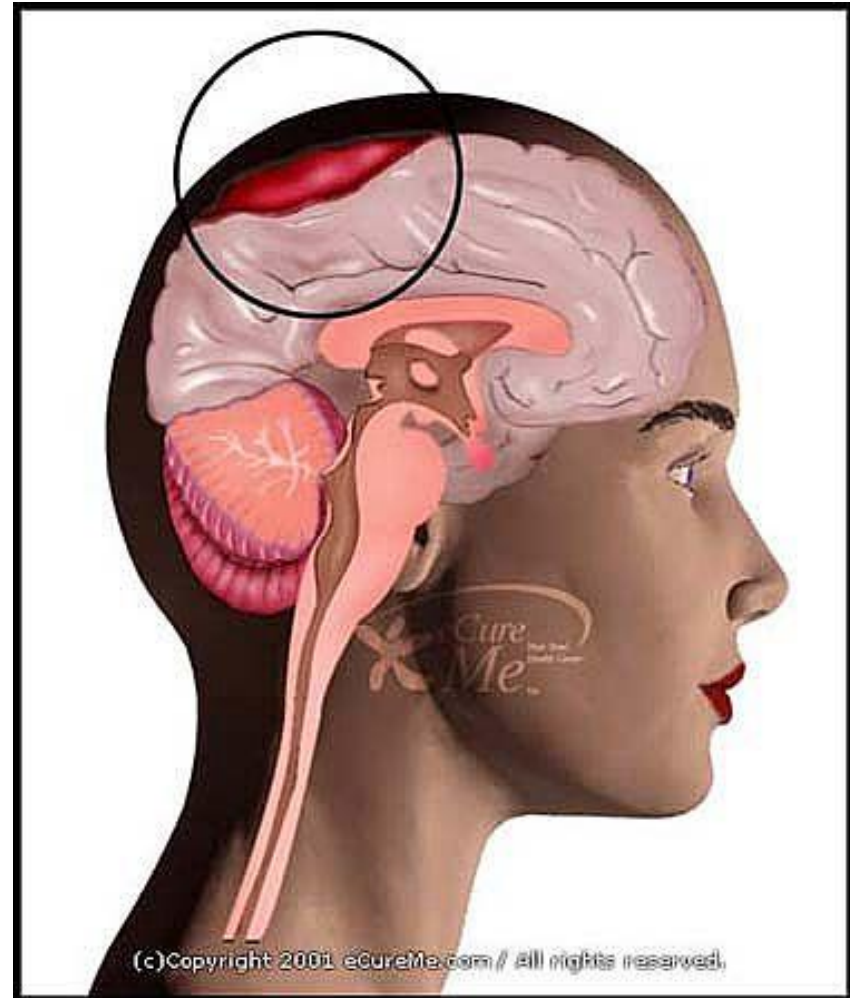
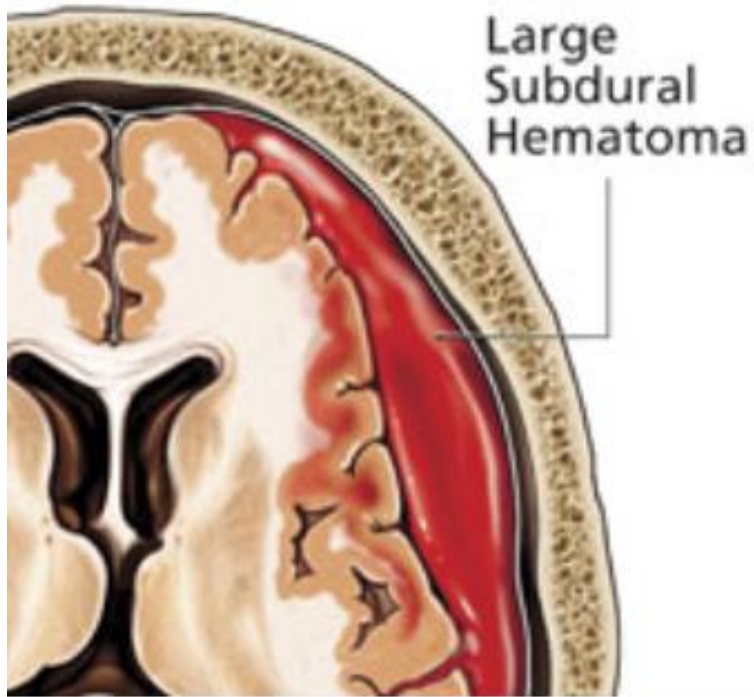


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Dura mater is being peeled away in this photo.



Subdural Hematoma





"Whoa! *That* was a good one! Try it, Hobbs — just poke his brain right where my finger is."

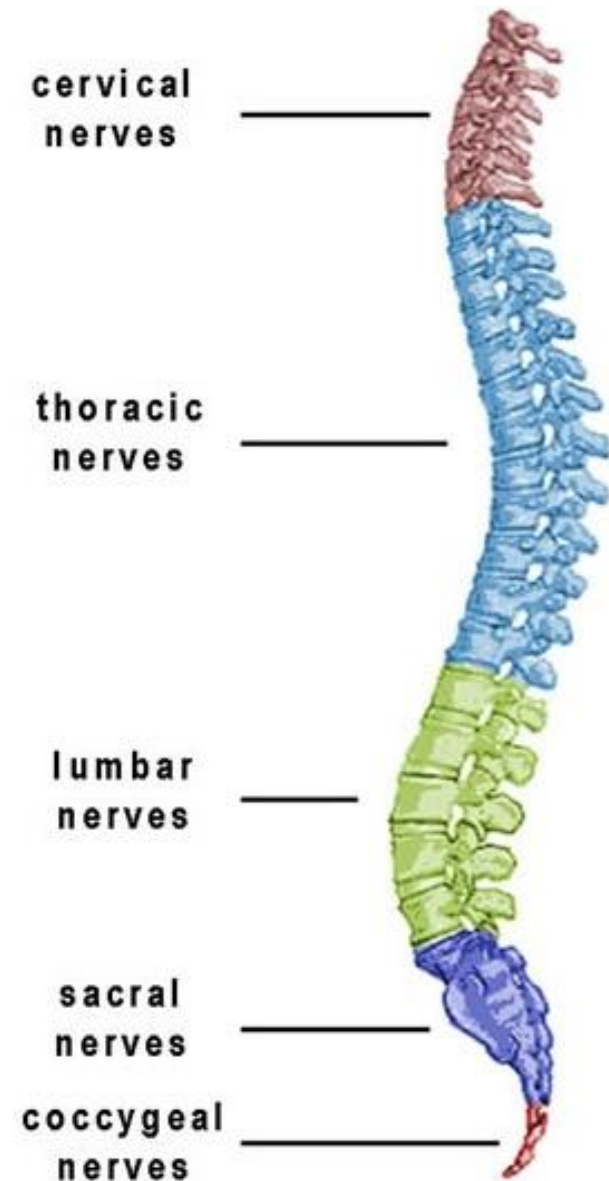
Spinal Cord

passes down the vertebral canal,
has 31 segments (each with a
pair of spinal nerves)

Cervical enlargement = supplies
nerves to upper limbs (neck)

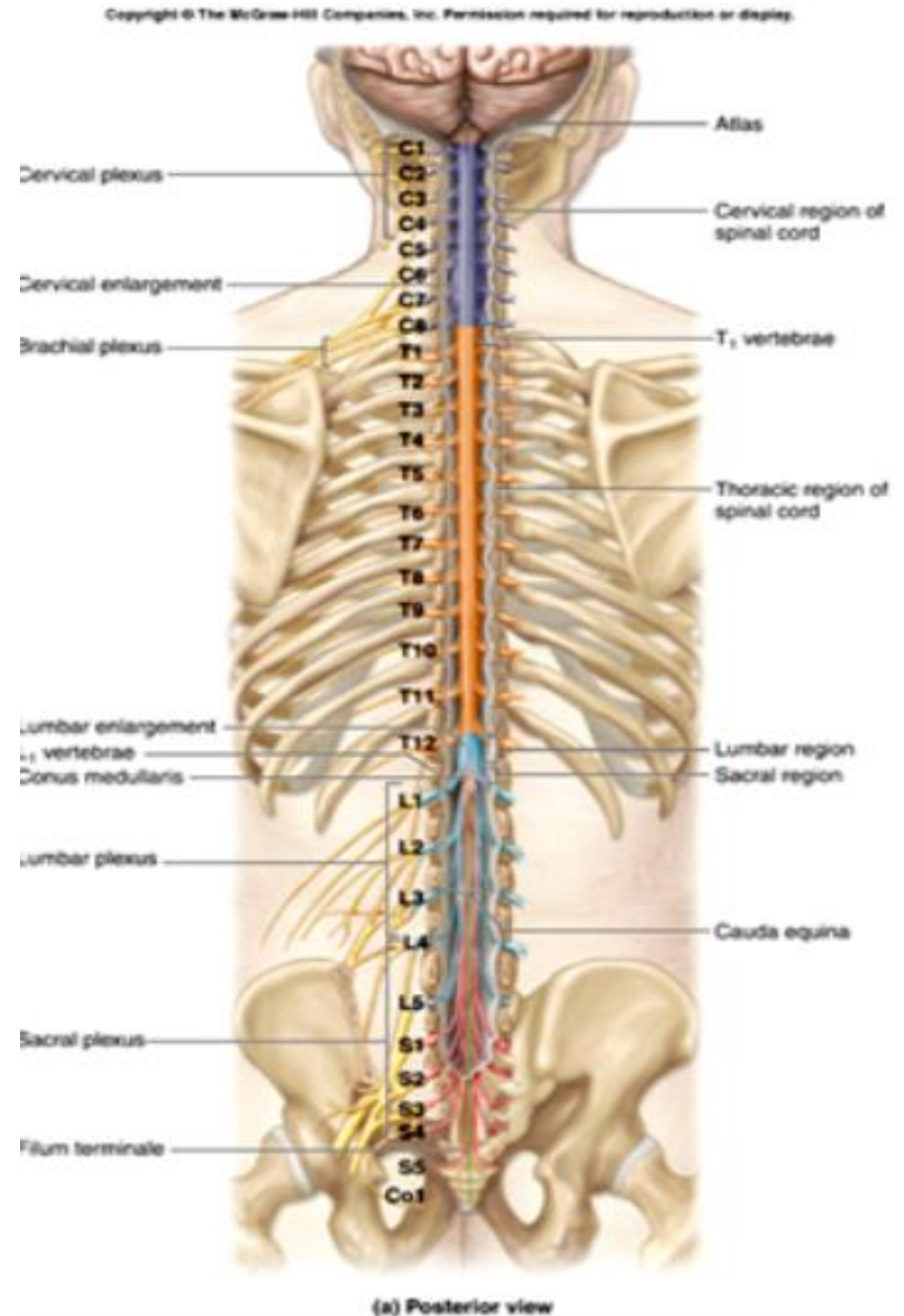
Lumbar enlargement = supplies
nerves to the lower limbs (lower
back)

FUNCTION: conducting nerve
impulses, serves as a center for
spinal reflexes

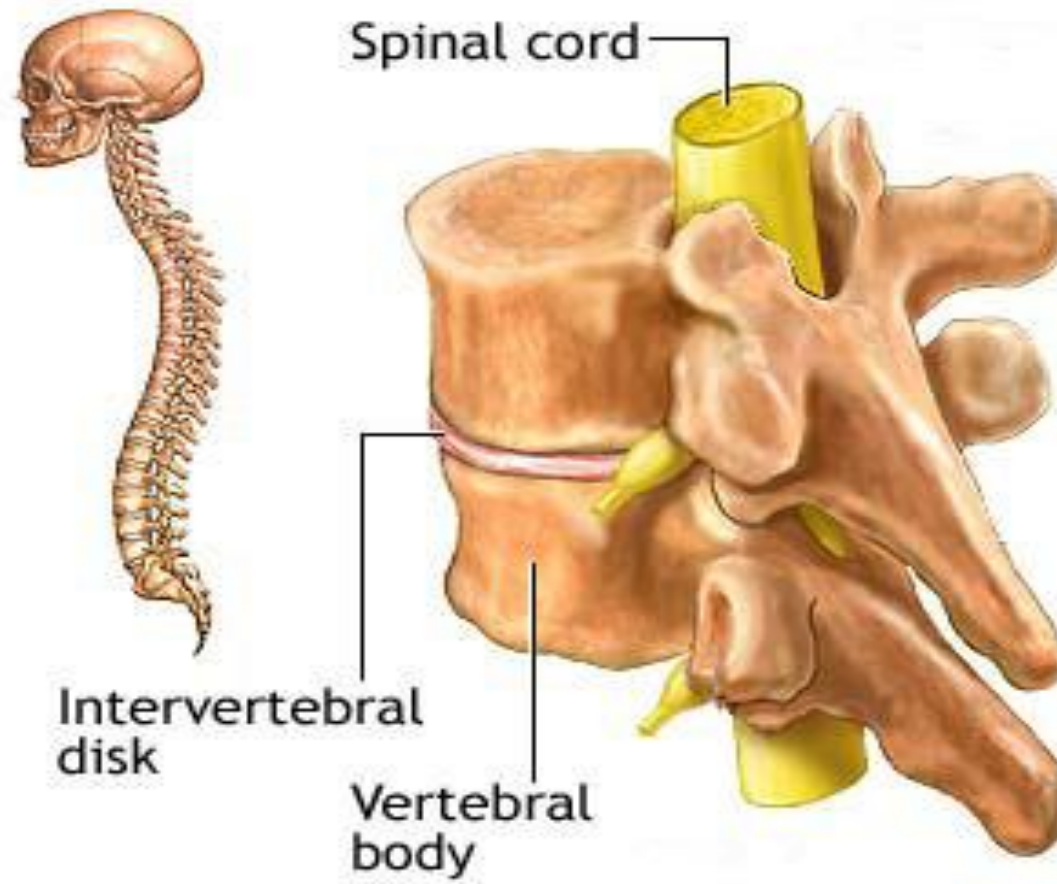


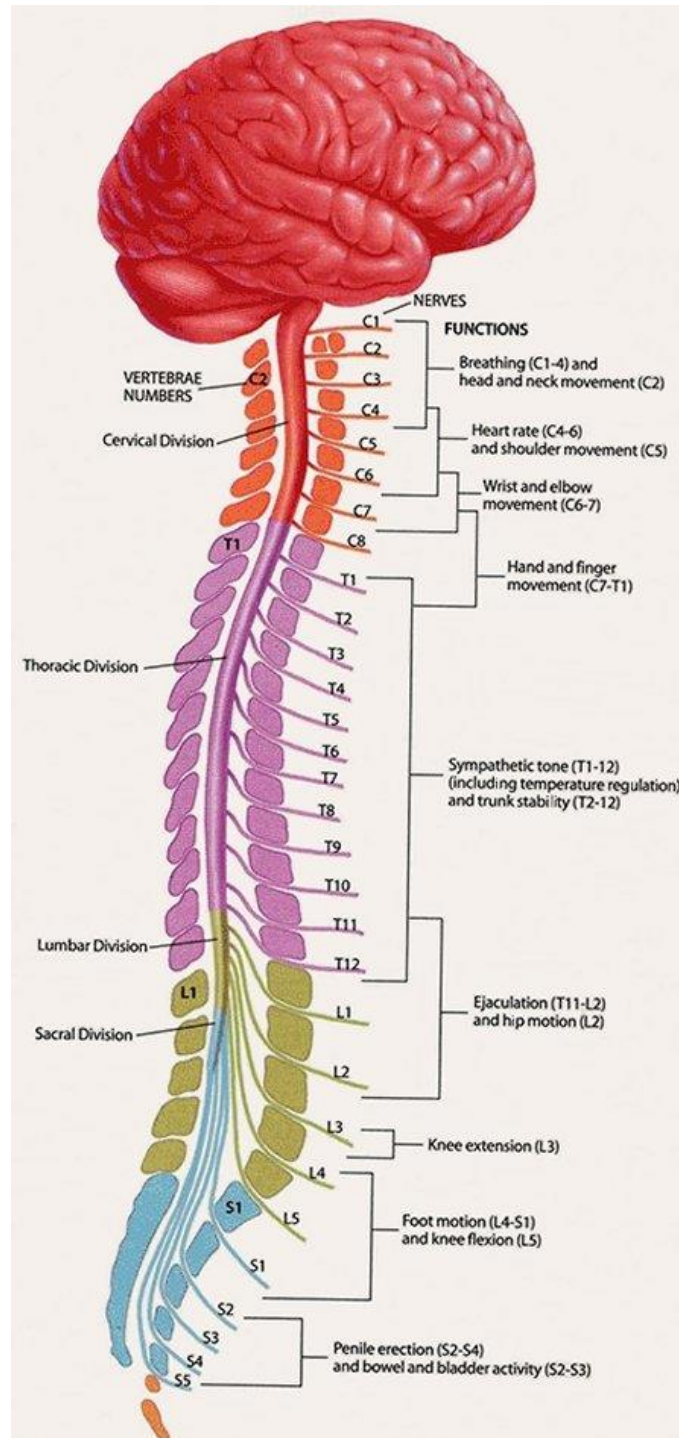
ASCENDING -
impulses travel to the
brain (sensory)

DESCENDING -
impulses travel to the
muscles (motor)



Spinal reflexes - reflex arcs pass through the spinal cord





THE BRAIN



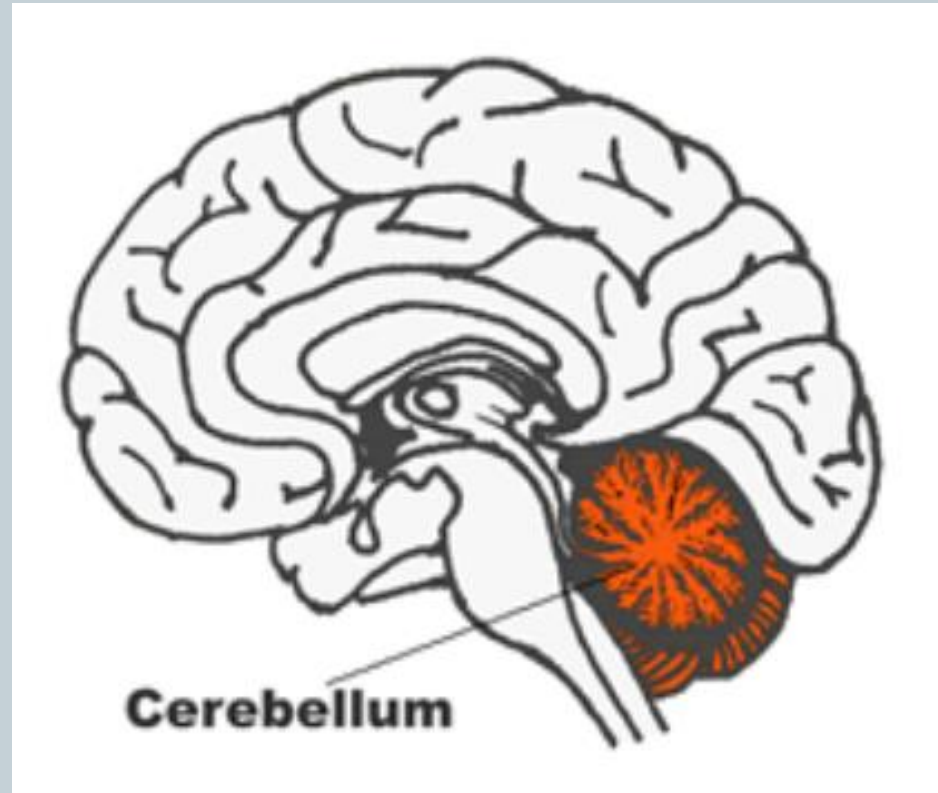
- **ANATOMICAL REGIONS**
 - Cerebrum
 - Cerebellum
 - Brain Stem



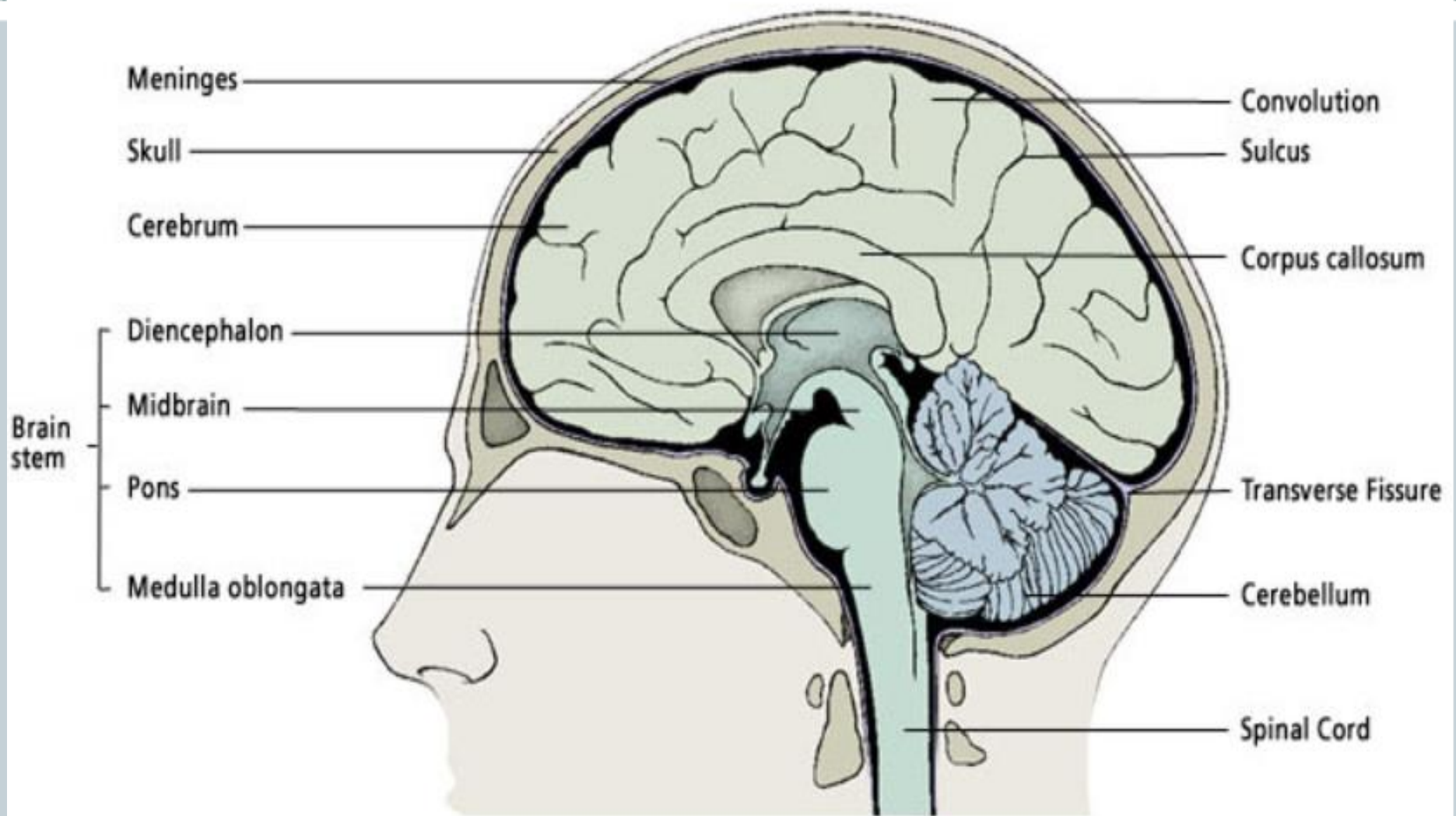
CEREBELLUM



- Balance and coordination



The Major Portions of the Brain Include the Cerebrum, Cerebellum and Brain Stem



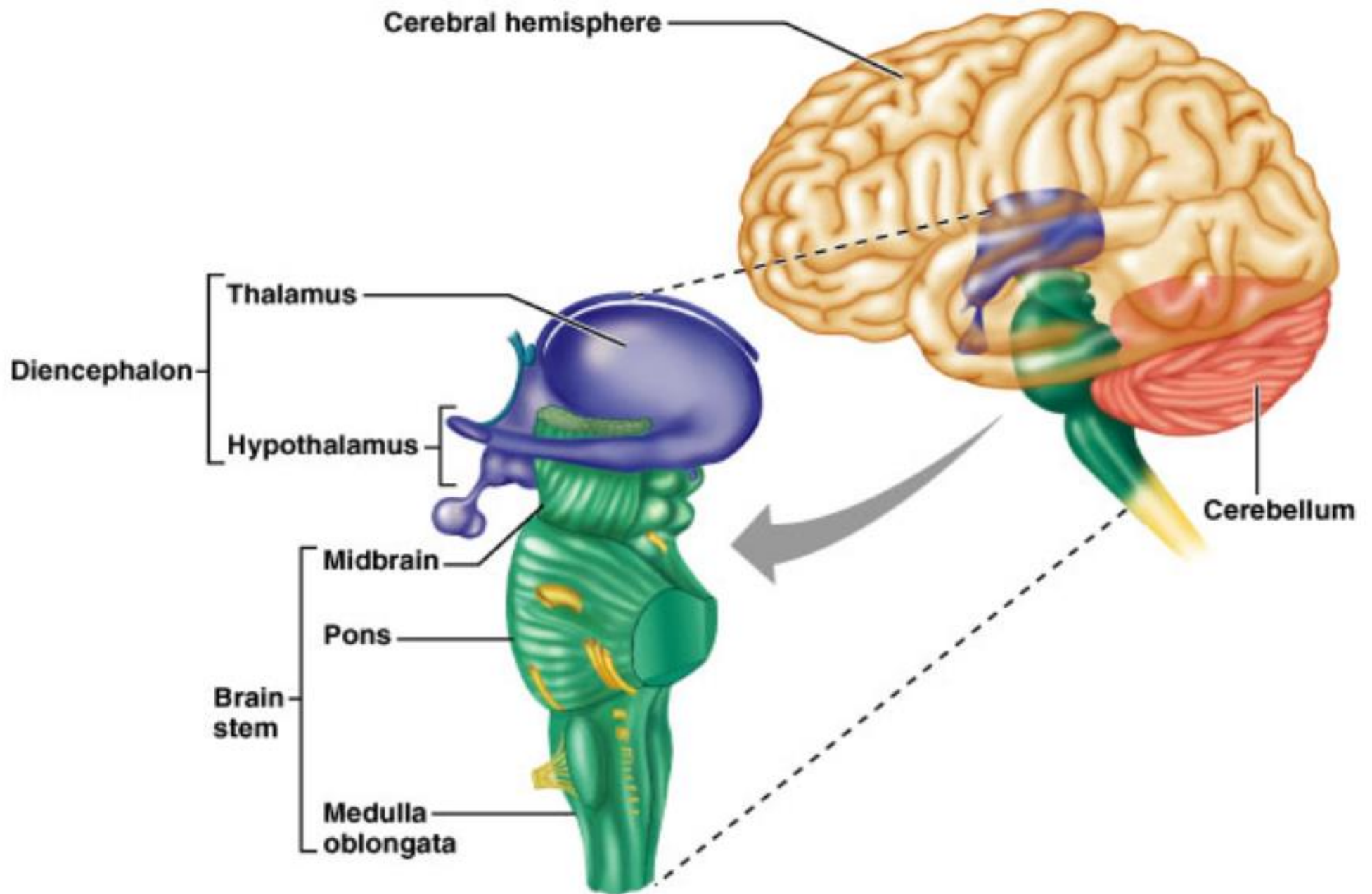


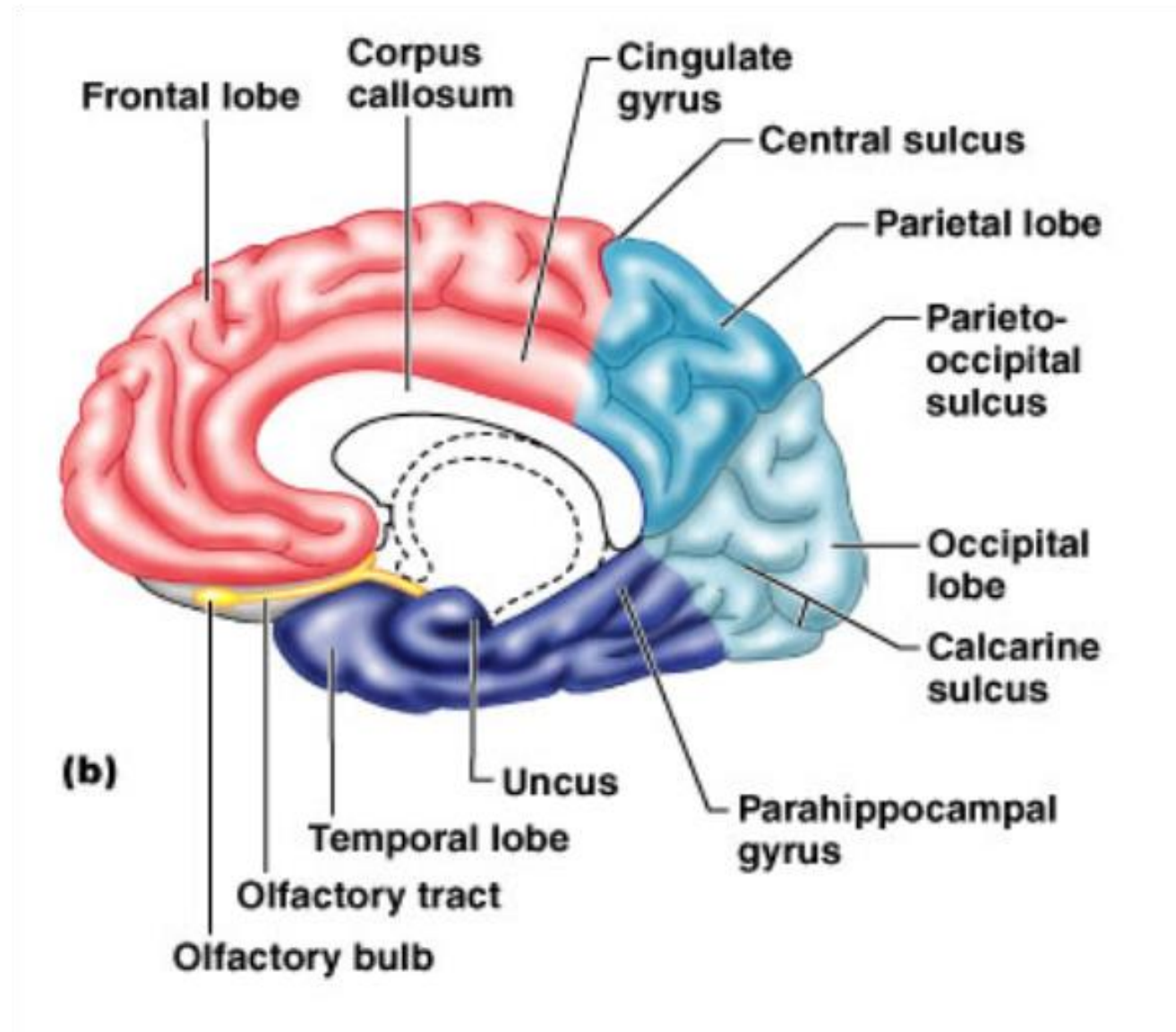
Figure 13.4

1. Cerebral Hemispheres

- left and right side separated by the

2. Corpus Callosum

- connects the two hemispheres



The Cerebral Hemispheres

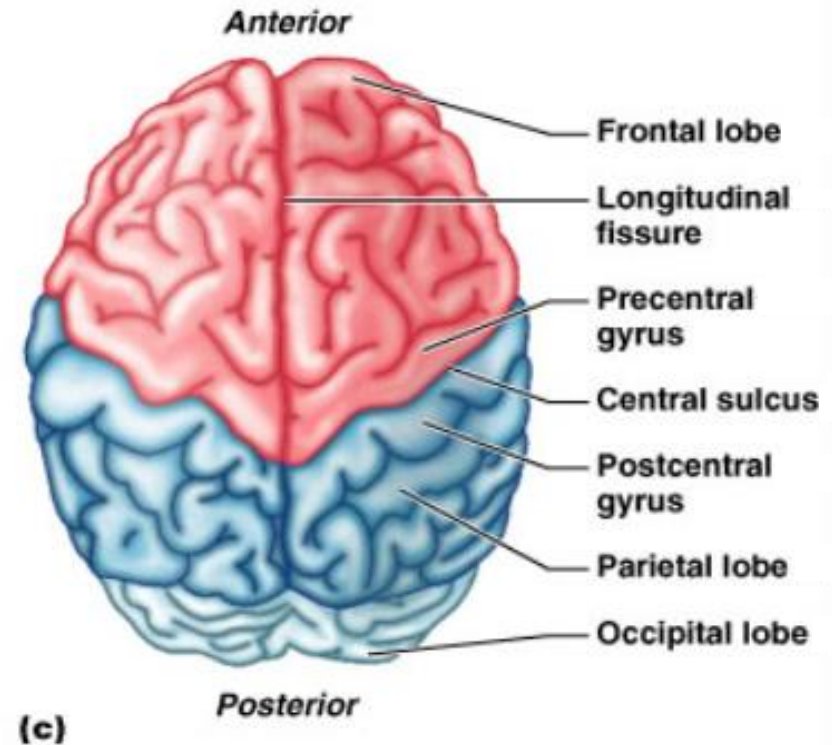
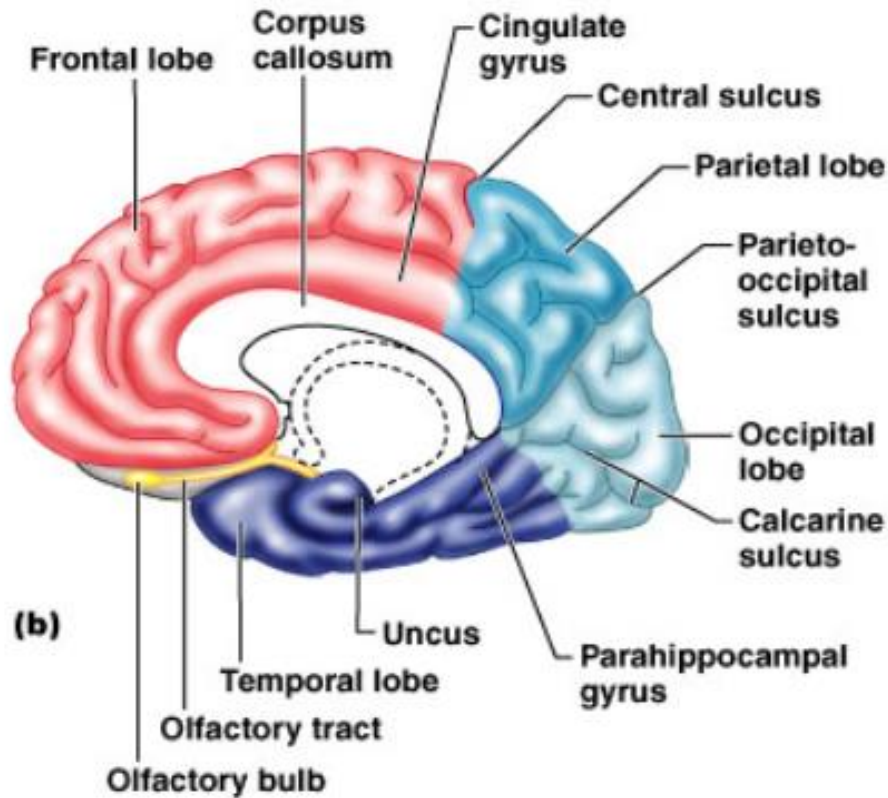


Figure 13.7b, c

EXPERIENCE =

USABILITY/ANALYTIC + DESIGN/CREATIVE

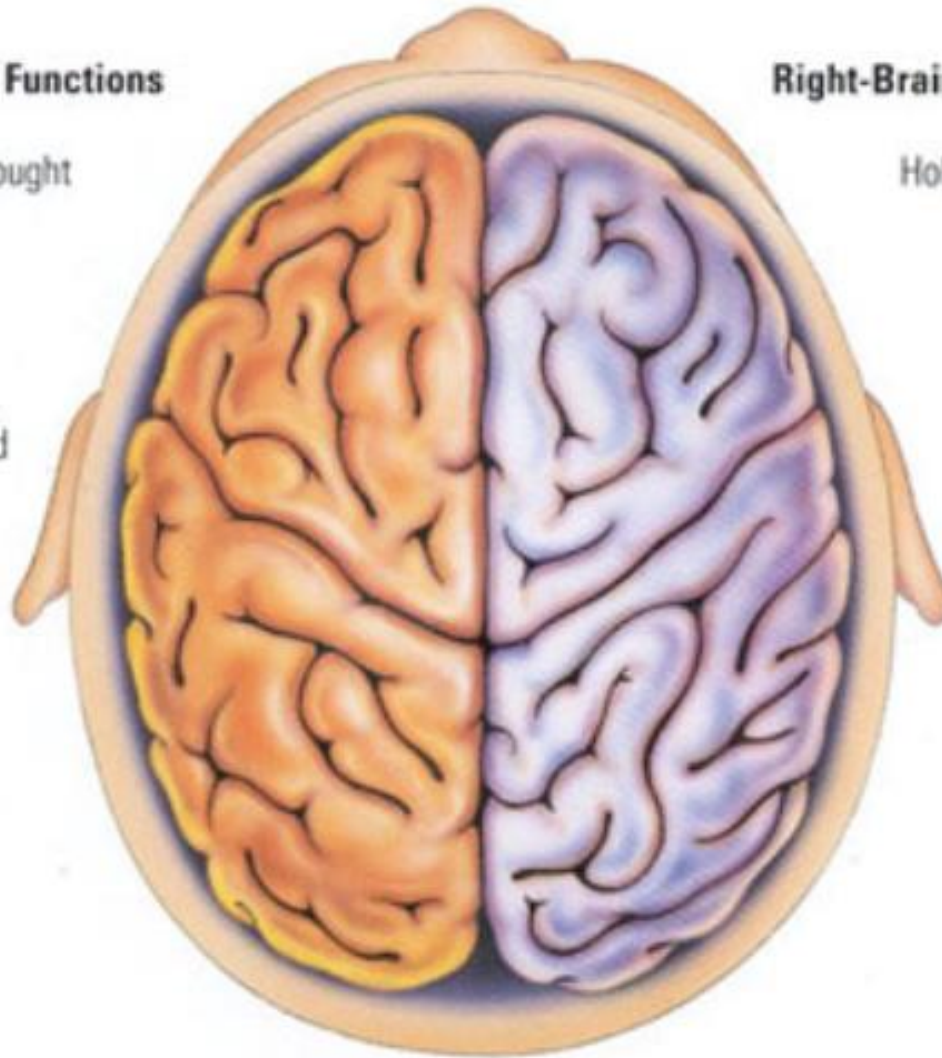
Left-Brain Functions

Analytic thought

Logic

Language

Science and
math



Right-Brain Functions

Holistic thought

Intuition

Creativity

Art and
music

Take the Left Brain – Right Brain Test

Corpus callosum



3. Convolutions of the Brain

- the wrinkles and grooves of the cerebrum

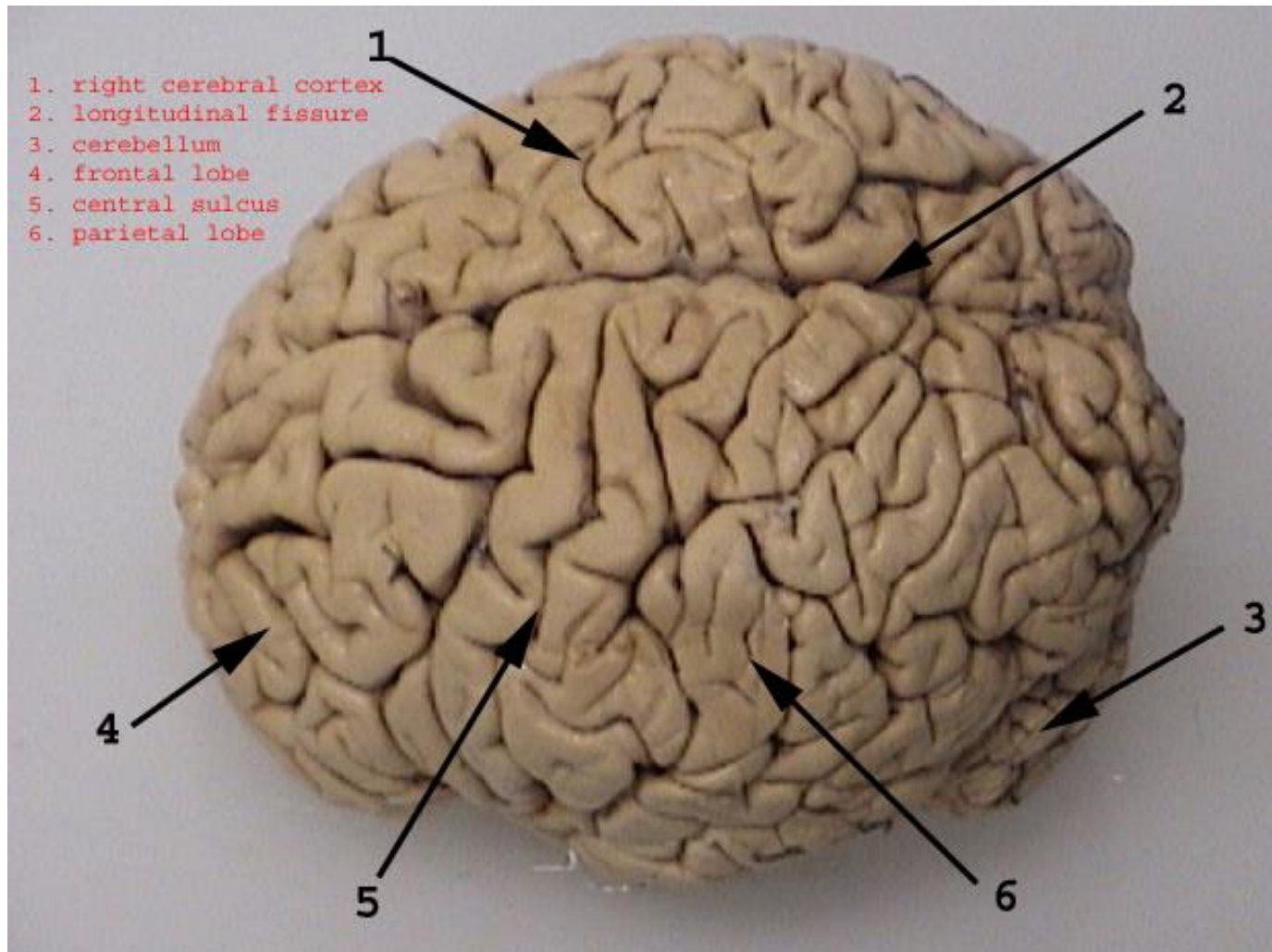


Fissures = deep groove

Sulcus = shallow groove

Gyrus = bump

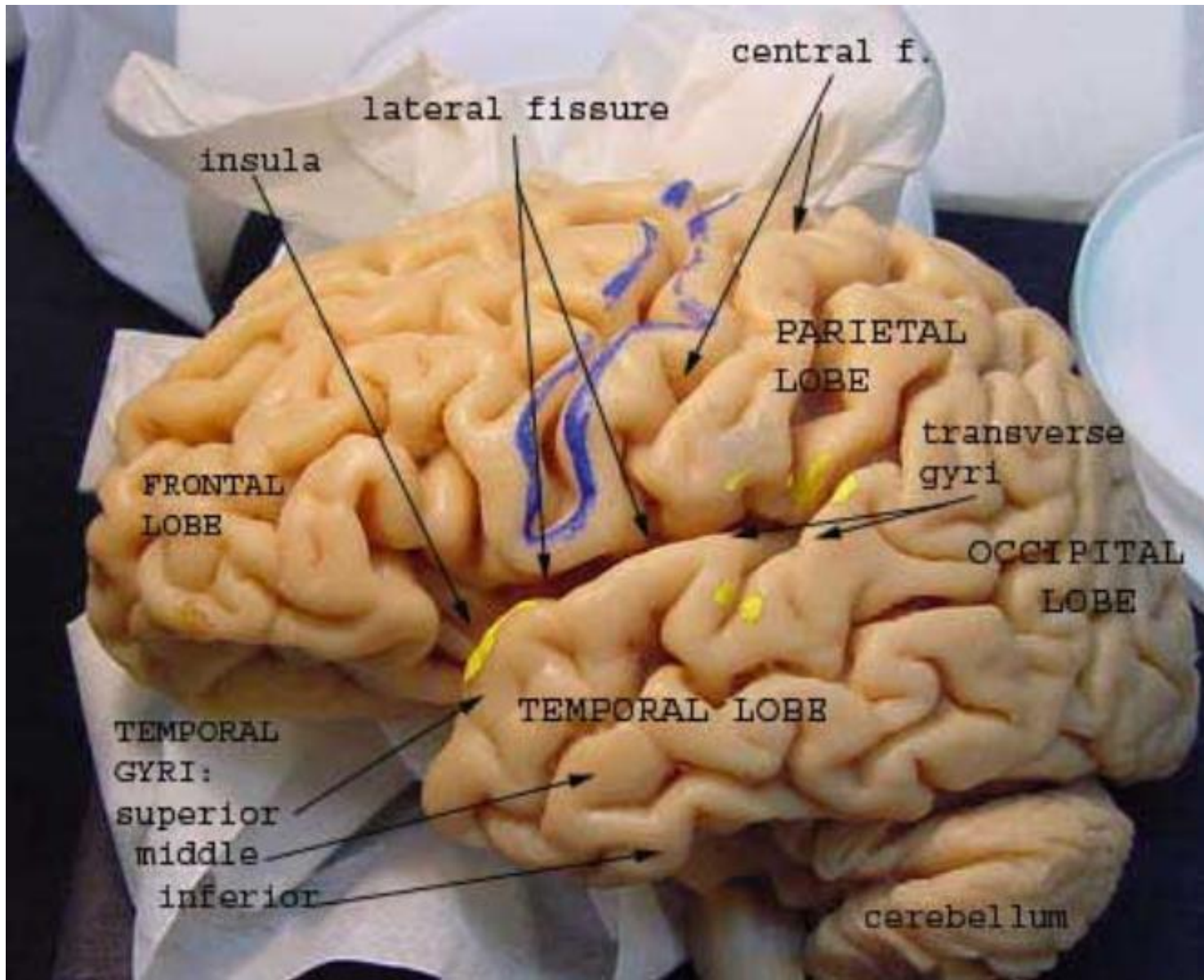
4. Fissures – separate lobes



Longitudinal fissure - separate right and left sides

Transverse Fissure - separates cerebrum from cerebellum





Lateral Fissure separates the temporal lobe from the Frontal and Parietal lobes



Lobes of the Brain

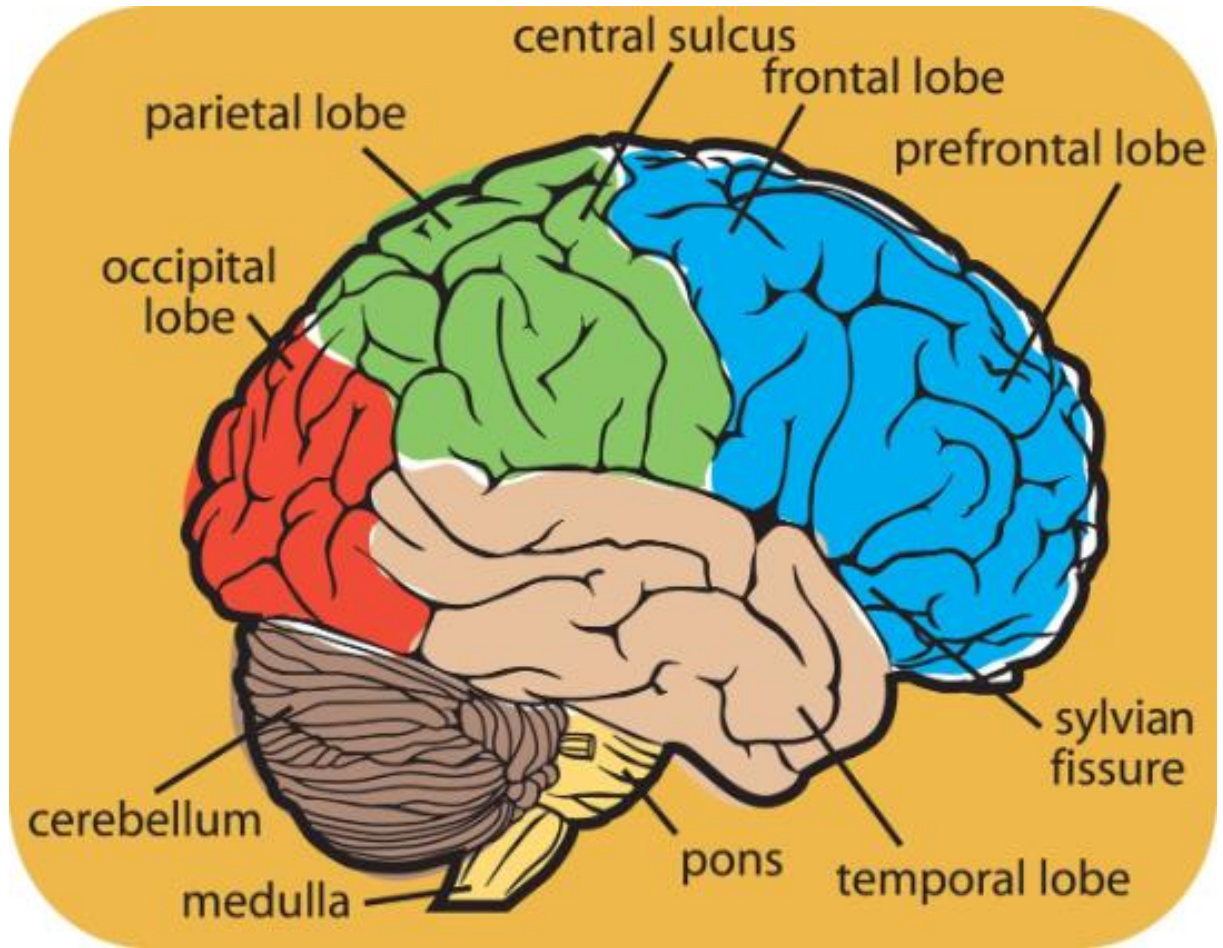
(general functions)

5. Frontal – reasoning, thinking, language

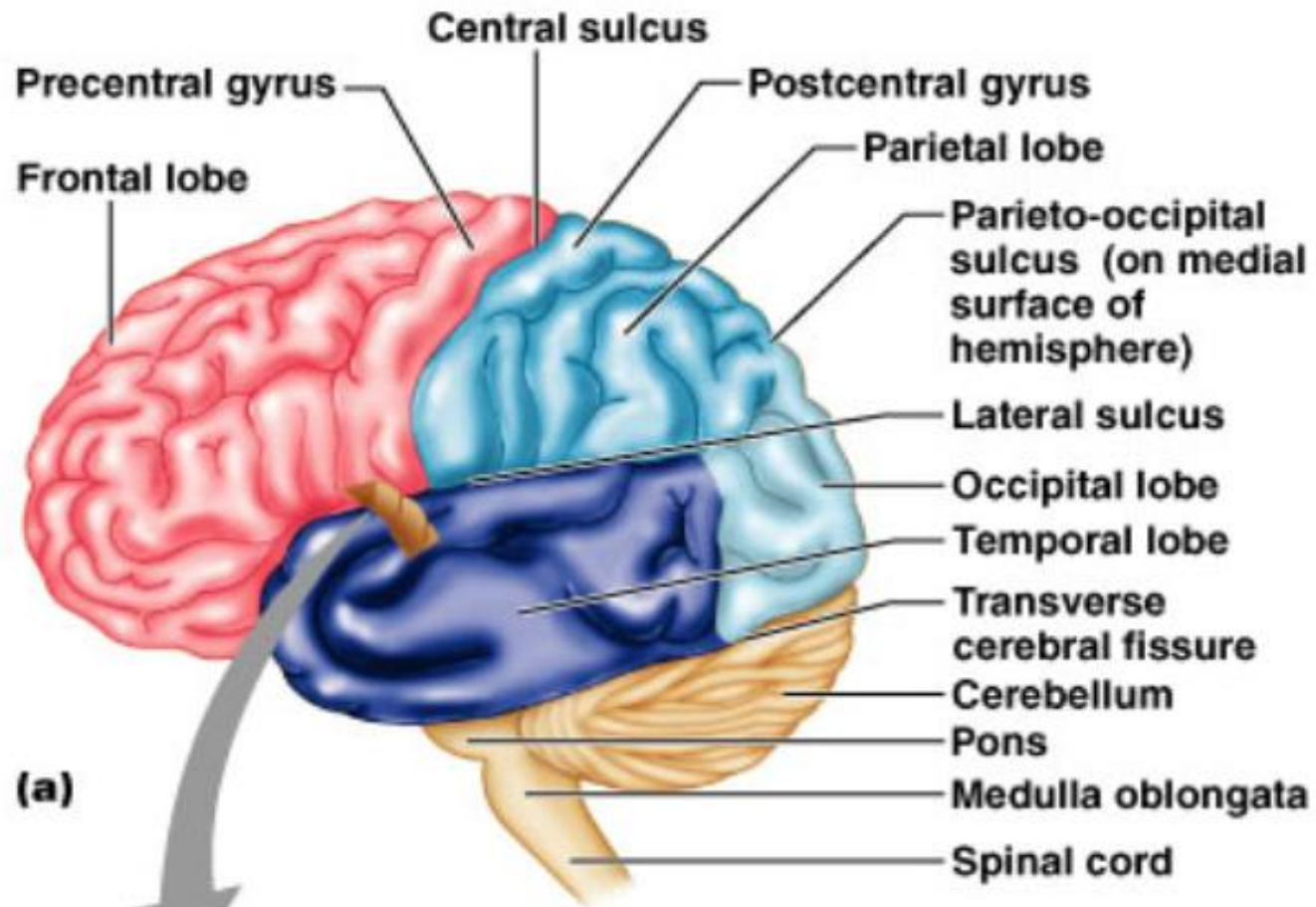
6. Parietal – touch, pain, relation of body parts (somatosensory)

7. Temporal Lobe – hearing

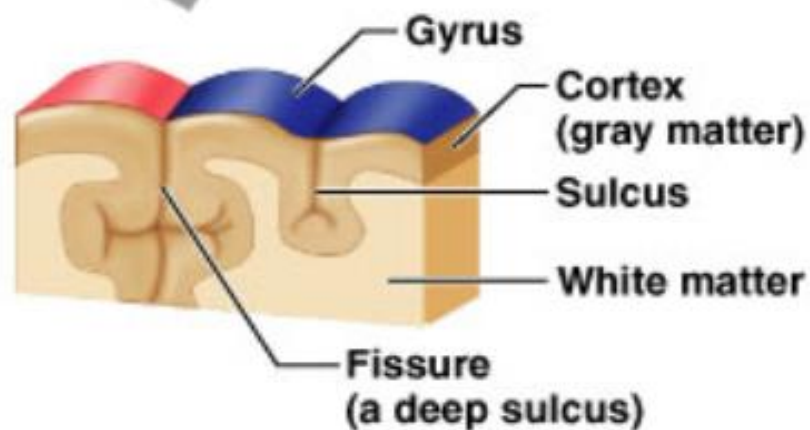
8. Occipital – vision



LOBES OF THE BRAIN (CEREBRUM)

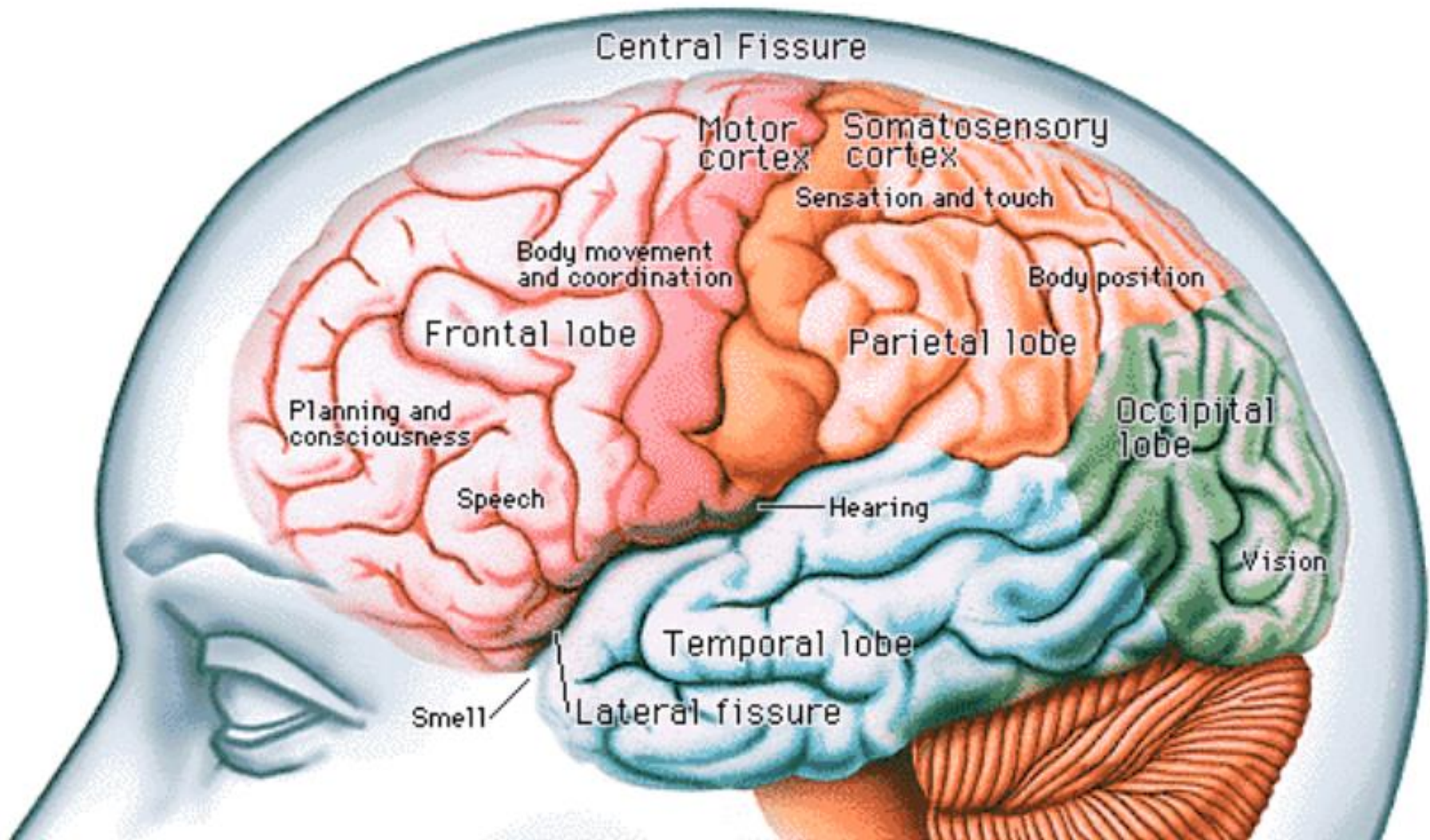


(a)



Sulcus = groove
Gyrus = raised bump

Fissure = deep groove



9. Cerebral Cortex - thin layer of gray matter that is the outermost portion of cerebrum (the part with all the wrinkles)

Functional and Structural Areas of the Cerebral Cortex

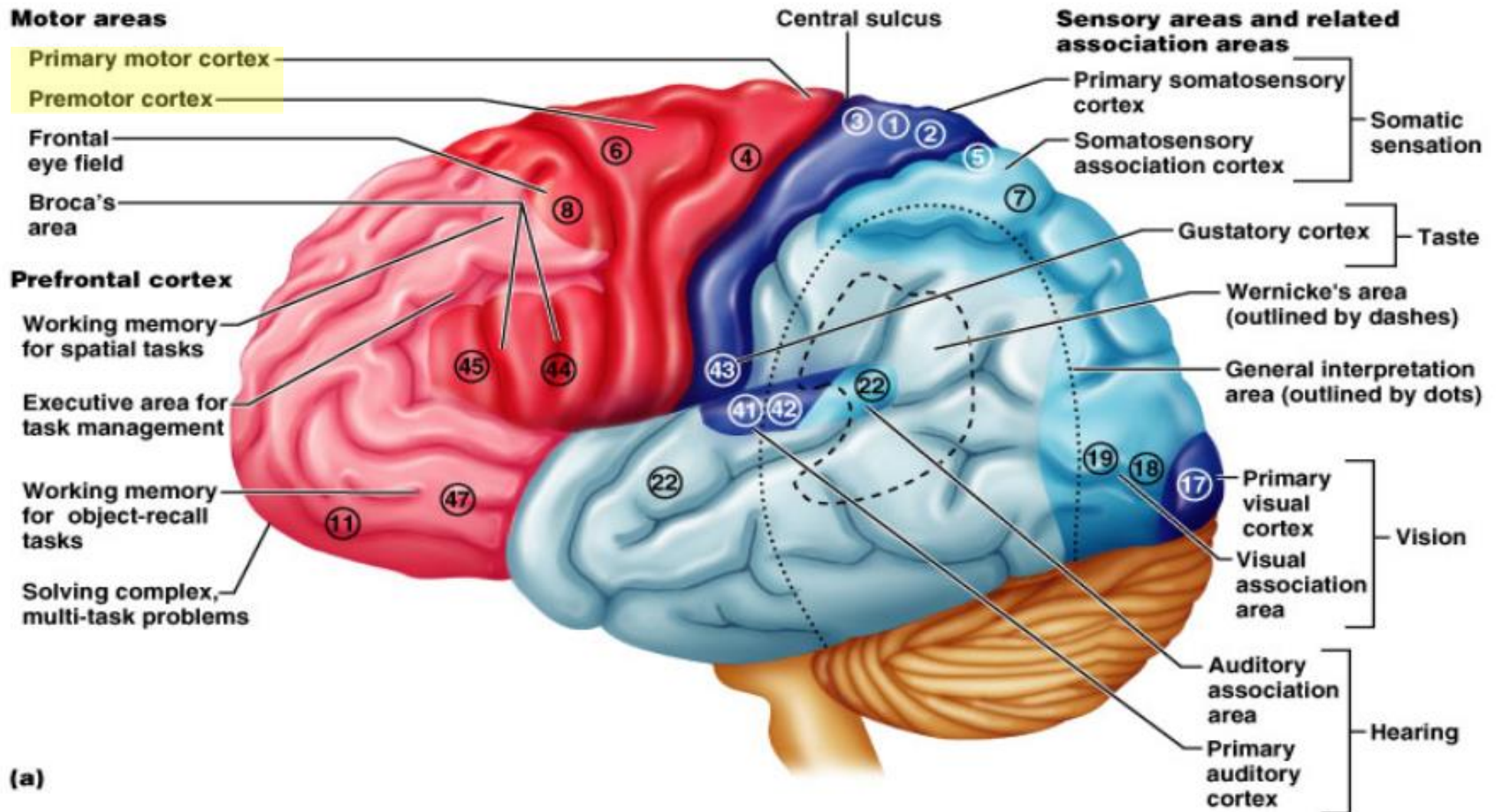


Figure 13.11a

Motor Area

- Location = precentral gyrus
- Function = Fine motor movements

Premotor Area

- Location = in front of the motor area
- Function = coordination of gross skeletal muscles
- Reflex movements

Motor speech area (Broca's Area)

- Location = base of motor area
- Function = speech – only found in left hemisphere
- Aphasia = without speech
- Agraphia = inability to write
- Word deafness = inability to understand spoken words
- Word blindness = inability to understand written words

Prefrontal area

- Location = in front of the premotor area
- Function = complex intellectual activities, solving math problems, personality (phineas gage)

General Sensory Area

- Location = post central gyrus
- Function = where stimulus is coming from and the intensity
- Recognize position of body

Auditory Area

- Location = superior part of temporal lobe
- Function = hearing

Visual Area

- Location = occipital lobe
- Function = vision

Olfactory and Gustatory Areas

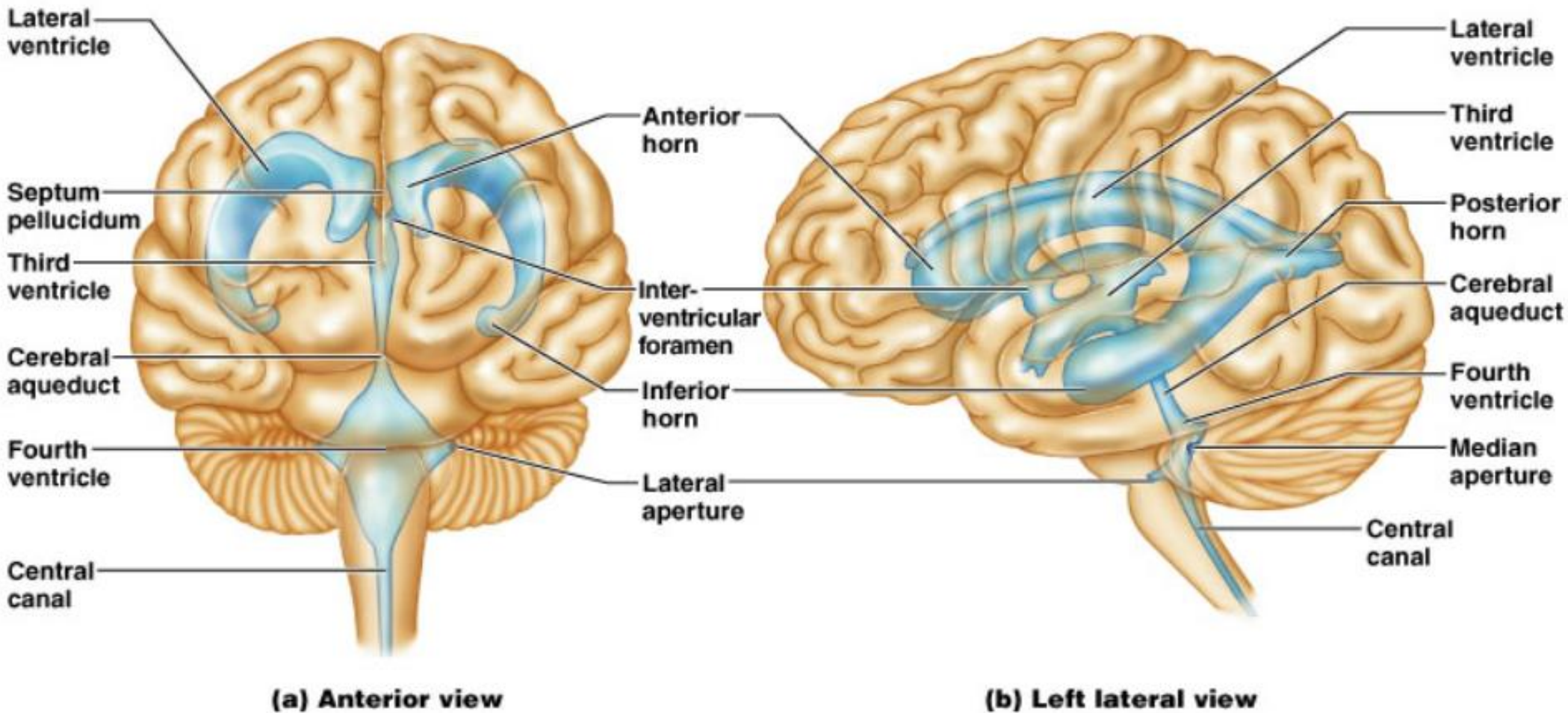
- Location = temporal lobe
- Function = smell and taste

Association areas

- Remaining areas of the cerebral cortex
- Integration of all sensory and motor activity

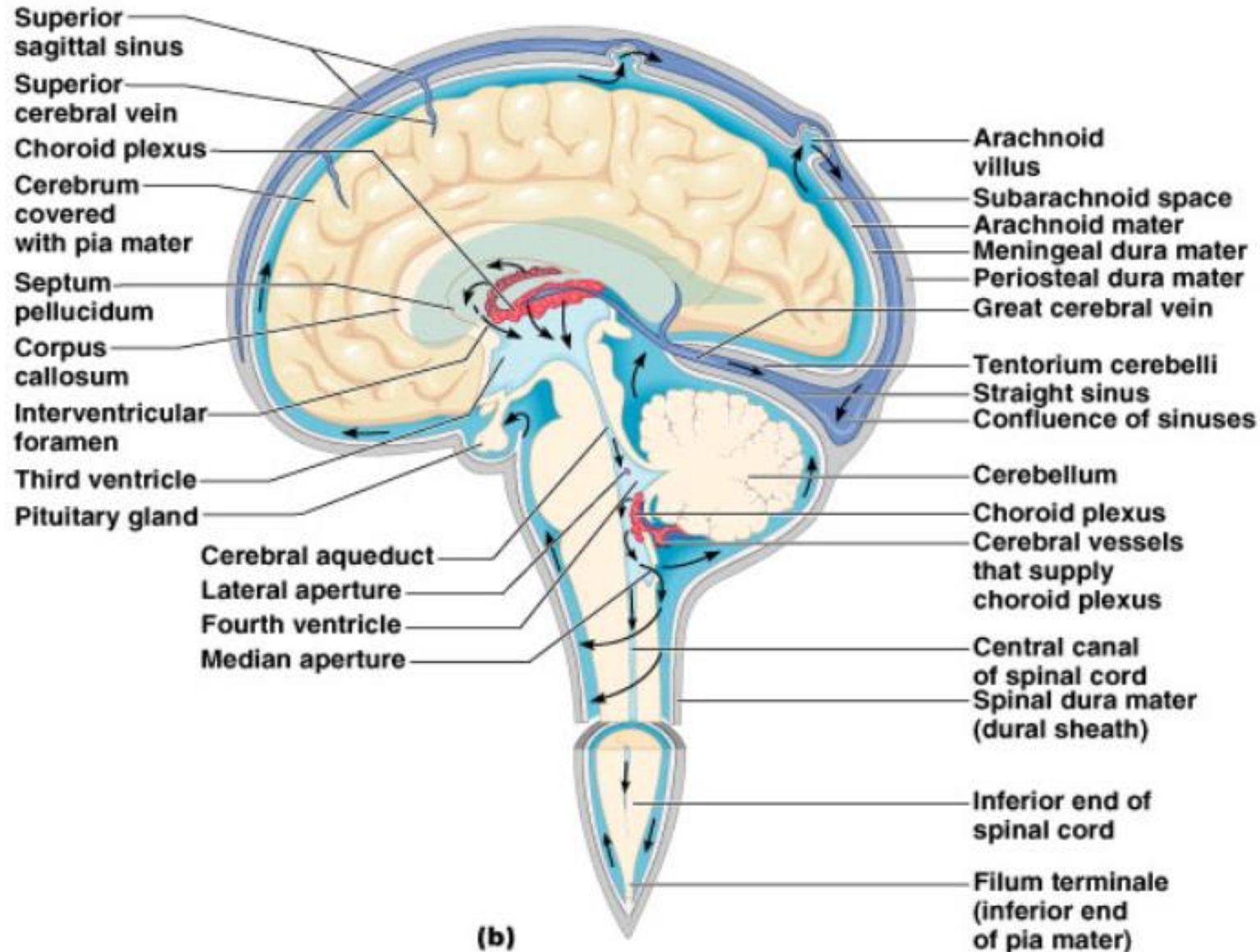


10. VENTRICLES OF THE BRAIN



Fluid filled cavities, contain CSF

11. Cerebrospinal Fluid (CSF) - fluid that protects and supports brain



Flow of CSF

- Choroid plexus of lateral ventricle
 - Lateral ventricle
 - Interventricular foramen
 - Third ventricle
 - Cerebral aqueduct
 - Fourth ventricle
 - Median aperture
 - Lateral aperture
- Subarachnoid space
- Arachnoid villus
- Superior sagittal sinus

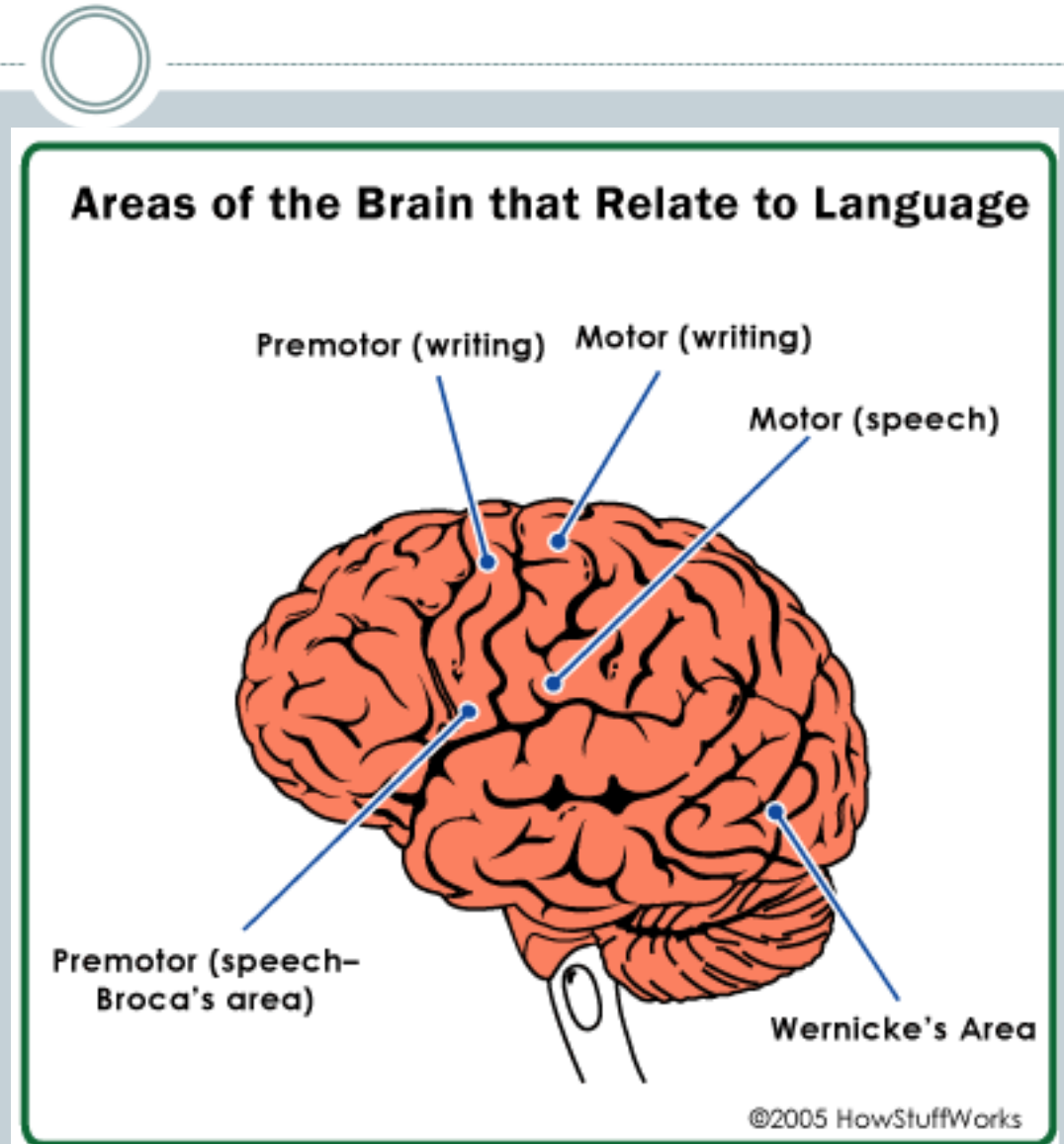
FUNCTIONAL REGIONS



- **A. MOTOR AREAS**
- **B. SENSORY AREAS**
- **C. ASSOCIATION**

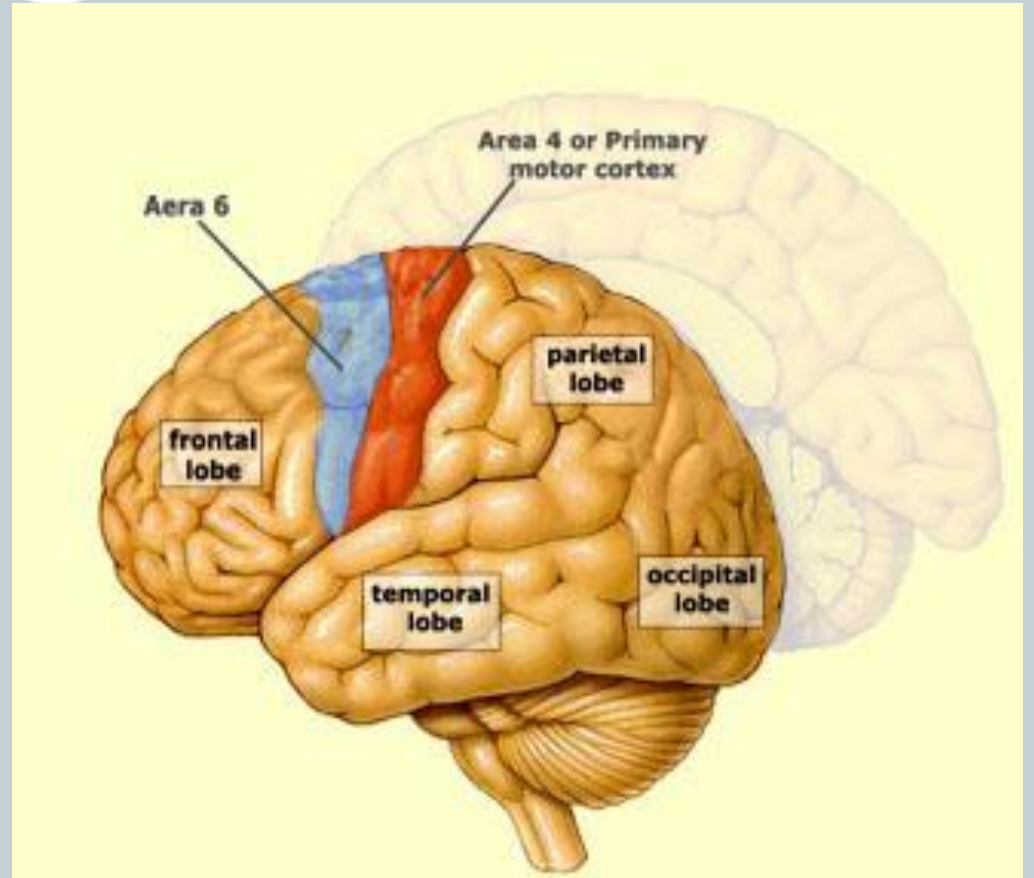
12. Motor Areas

- controls voluntary movements
- the right side of the brain generally controls the left side of the body
- also has Broca's Area (speech)



13. Sensory Area

- involved in feelings and sensations
(visual, auditory, smell, touch, taste)



14. Association Areas



- higher levels of thinking, interpreting and analyzing information



BRAIN STEM

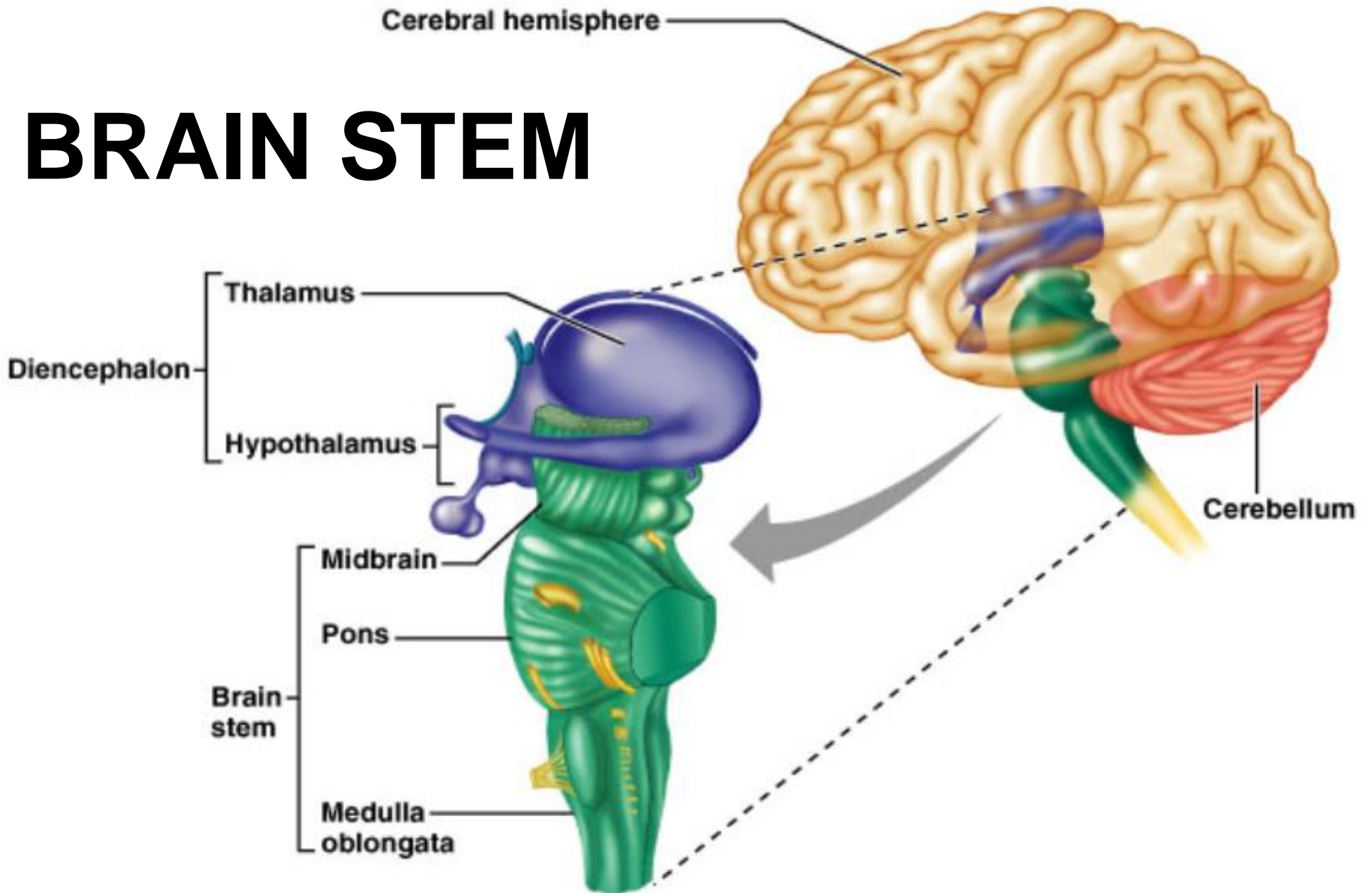


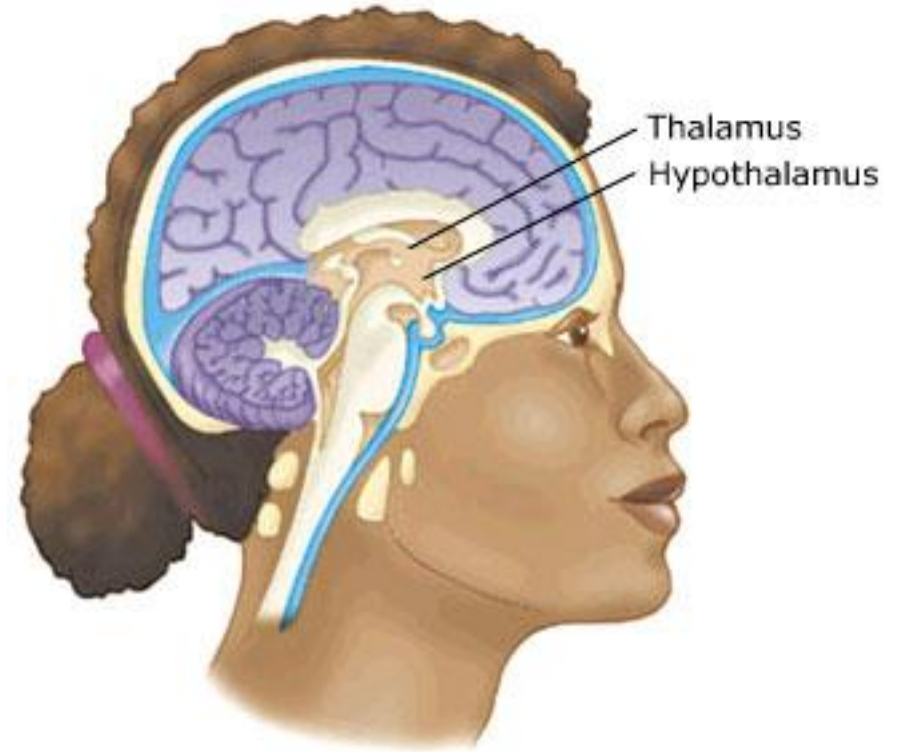
Figure 13.4

BRAIN STEM



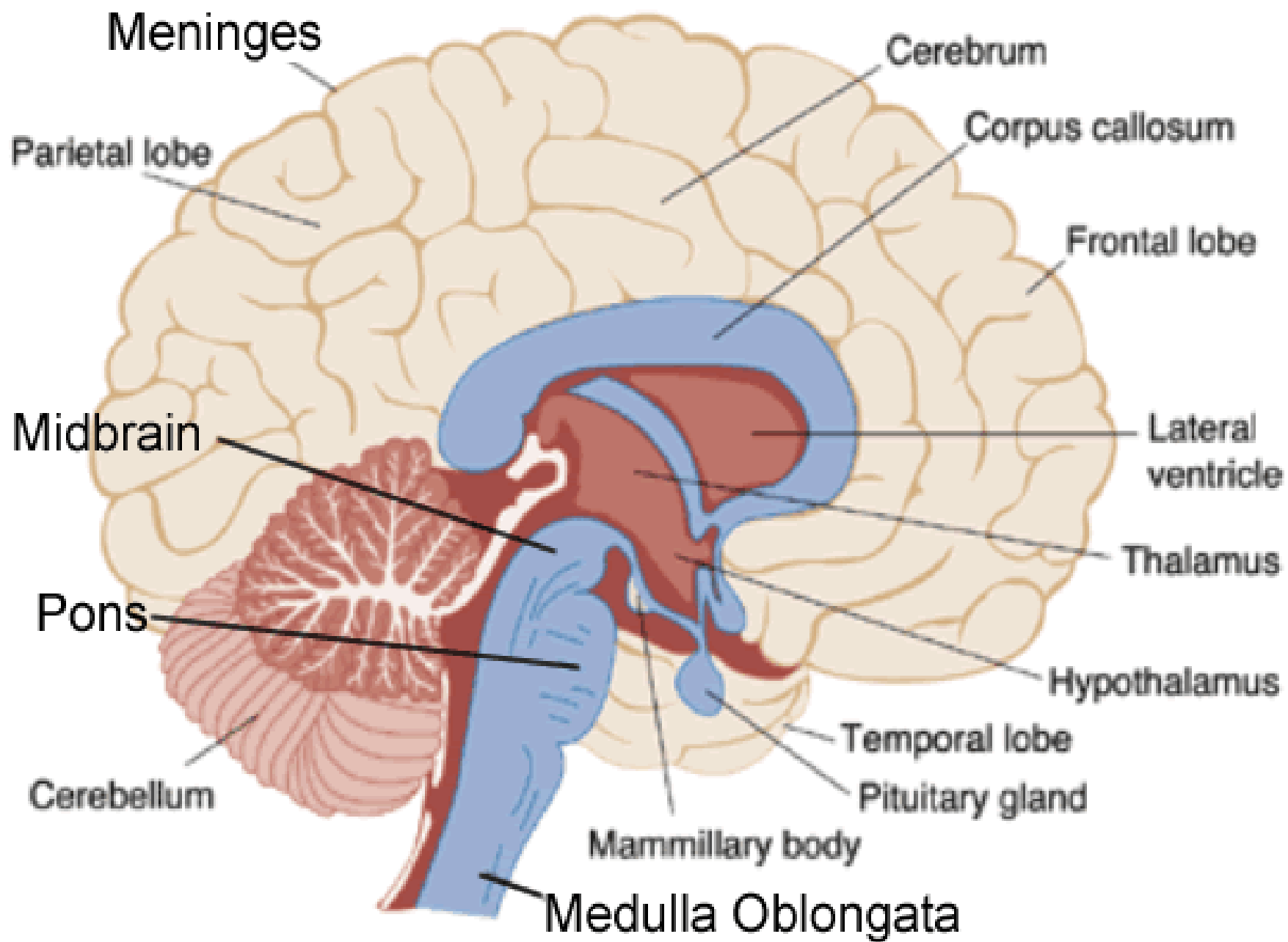
- Consists of three parts:
 - PONS
 - MIDBRAIN
 - MEDULLA OBLONGATA

Diencephalon



1. Hypothalamus - hormones, heart rate, blood pressure, body temp, hunger

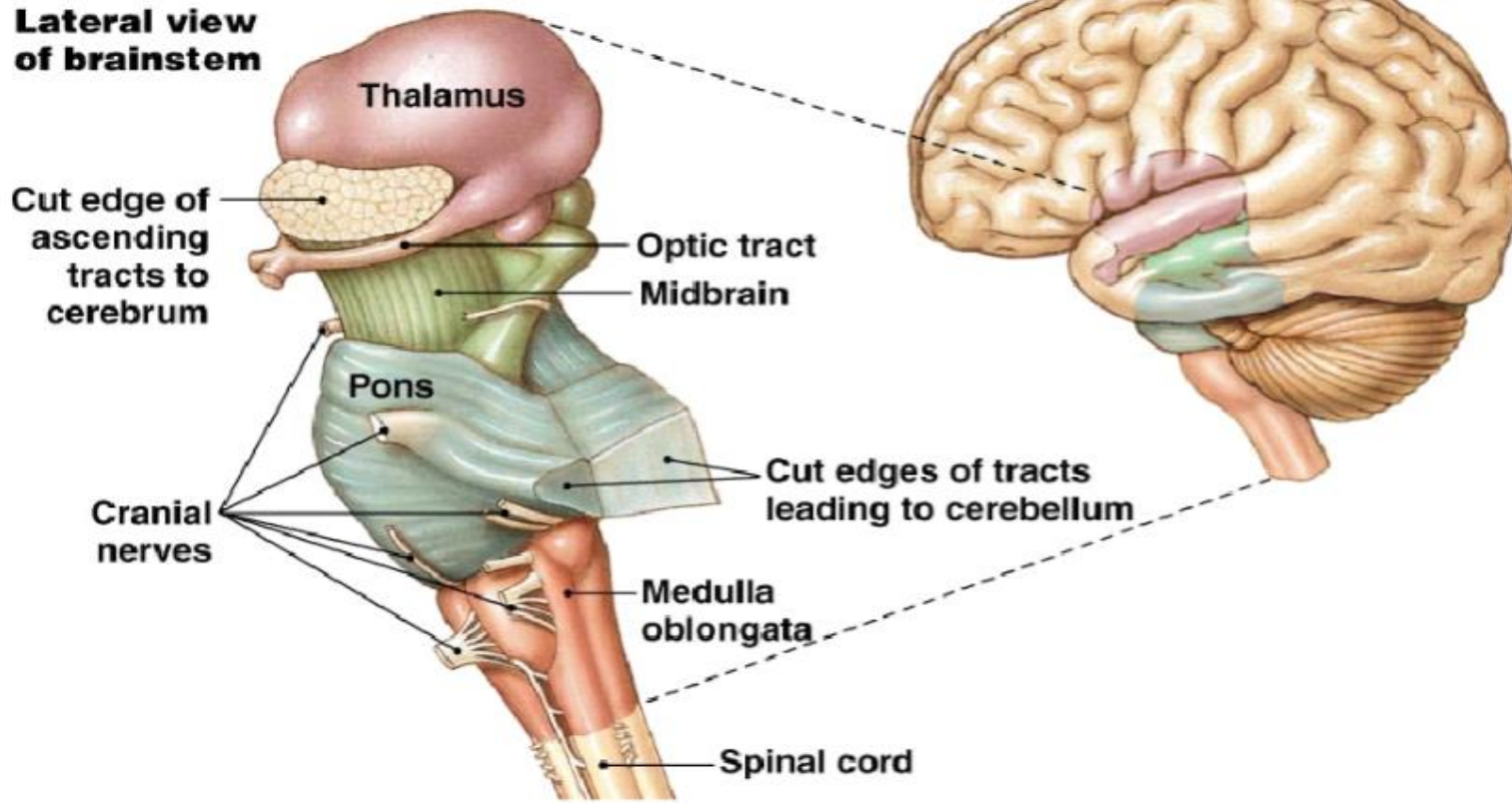
2. Thalamus - relay station



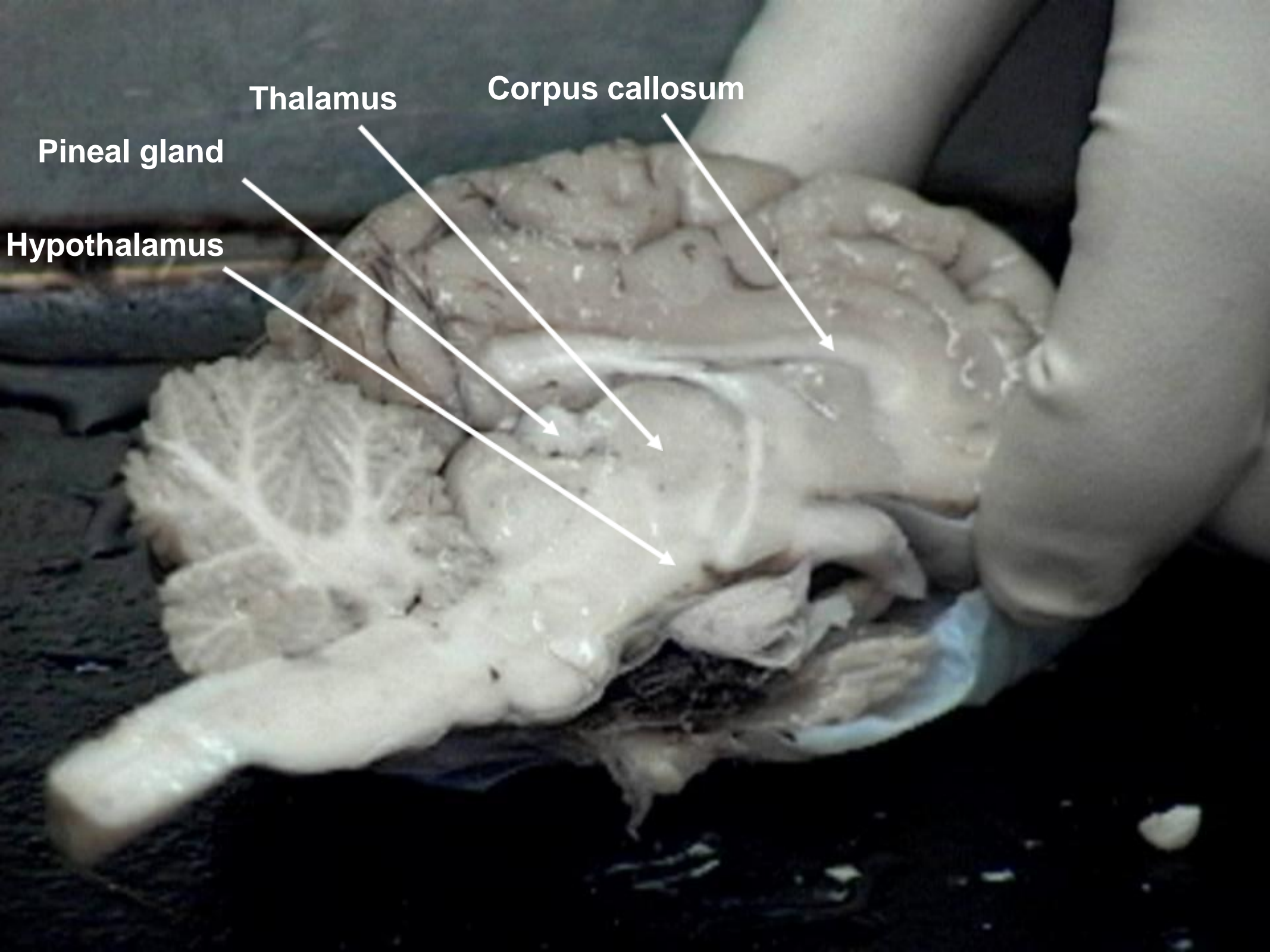
Optic Tract / Chiasma - optic nerves cross over each other



**Lateral view
of brainstem**



- Midbrain – visual reflexes, eye movements
- Pons - relay sensory information
- Medulla – heart, respiration, blood pressure
- Cerebellum - balance, coordination

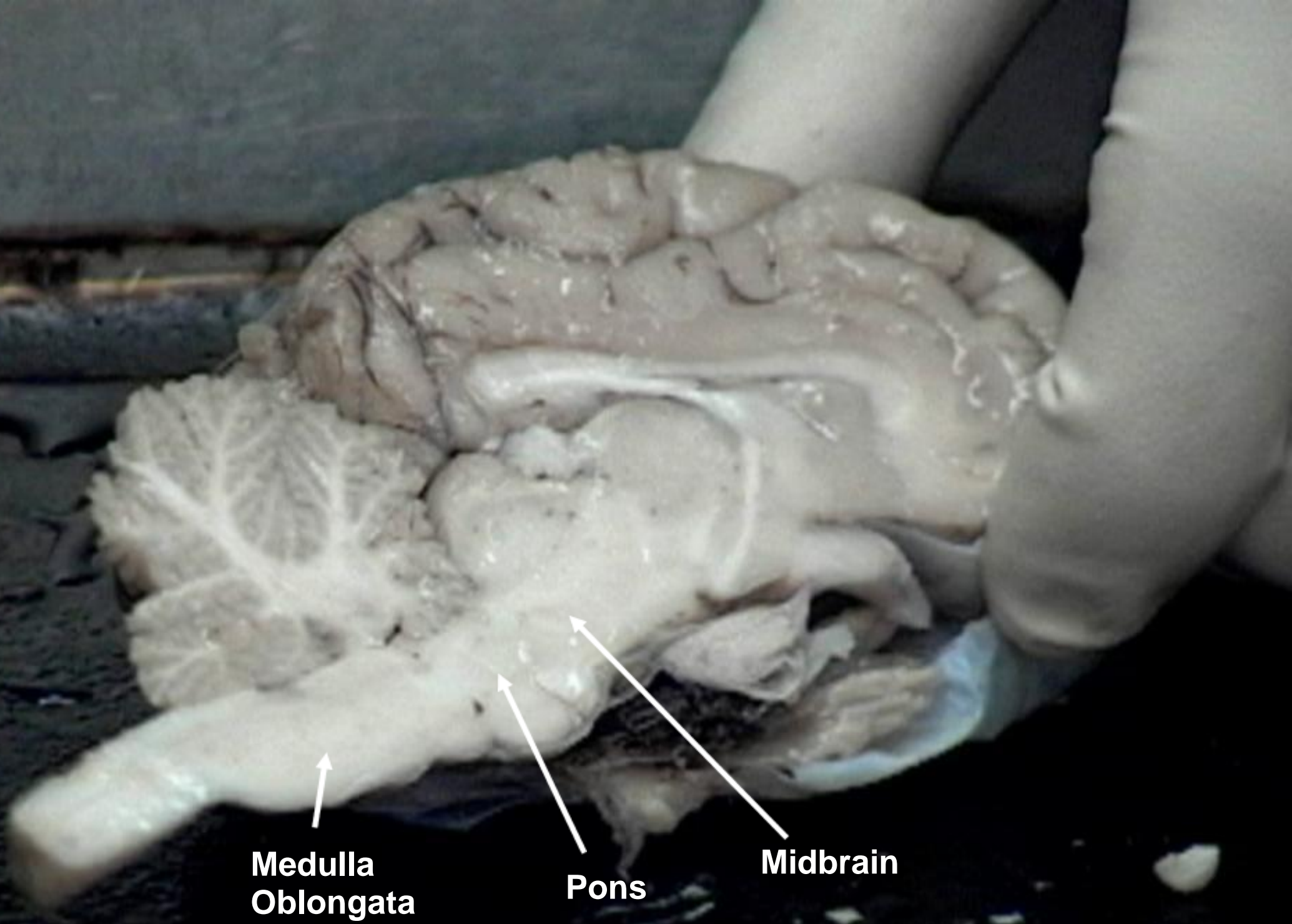


Thalamus

Corpus callosum

Pineal gland

Hypothalamus



**Medulla
Oblongata**

Pons

Midbrain

EMOTIONS: LIMBIC SYSTEM

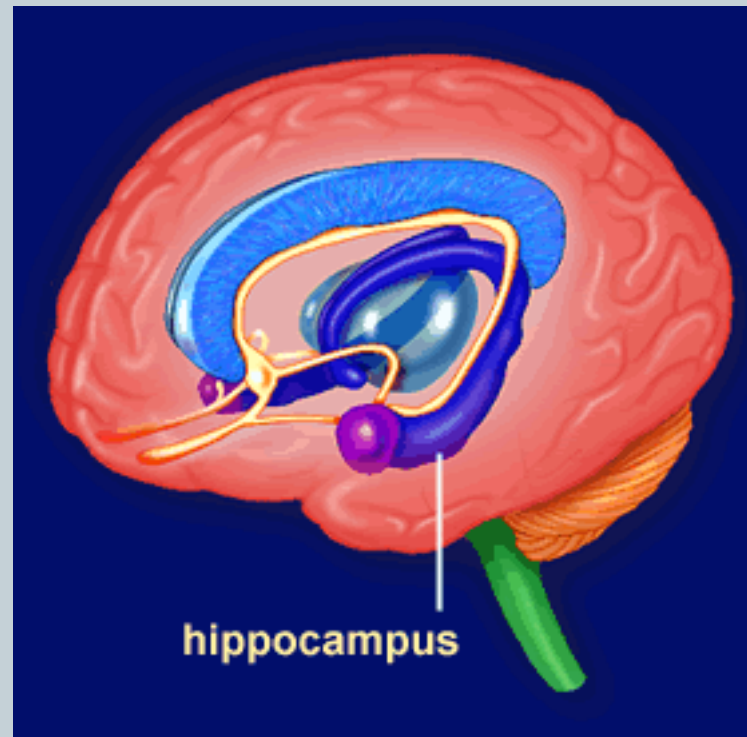


- The prefrontal lobe and the hippocampus are part of a system of structures in the brain.
- The **LIMBIC SYSTEM** also includes olfactory lobes. Therefore, memory, emotion, and smell are linked.
- Crayolas are created today with the same scent because it reminds people of their happy times in childhood.
- Why is the brain formed so that smell and emotions are tied together? Because pheromones are tied to emotions and behavior, so they need the link.

MEMORY: HIPPOCAMPUS



- Memory is controlled by the **HIPPOCAMPUS** (“sea horse”; that’s its shape). The hippocampus plays a major role in forging memories.



MEMORY



- We used to classify memory as being long-term or short-term. The new classification is four memory systems that process information for storage and retrieval:
- Episodic, Semantic, Procedural, and Working.

The episodic memory system



- Involved in remembering personal experiences, such as a phone conversation you had yesterday or the movie you watched last week.

The semantic memory system



- Manages the storage and retrieval of general knowledge of facts, such as the number of days in a year or the colors in a rainbow.
- People with problems in this system may have difficulty in naming an object or describing a named object.
- Semantic Memory Tasks
 - 1. What month comes after October?
 - 2. Where do Kangaroos live?
 - 3. What actor played the Joker in the last Batman movie?

The procedural memory system



- Allows us to learn activities and skills that will then be performed automatically with little or no conscious thought.
- Examples are riding a bicycle or driving a car.
- Problems with this system leads to loss of skills or significant difficulties in learning new skills.

The working memory system



- Governs attention, concentration, and short-term retention.
- Problems here can impair a person's ability to pay attention or to accomplish multi-step tasks.
- Working Memory Tasks
 - 1. Labeling a skeleton (remember that chapter?)
 - 2. Describing the parts of the brain.
 - 3. List all the things you ate yesterday.

[Working Memory Test](#)
[Memory Game](#)



6-10



